

Minibugs Liskeard

Liskeard Hillfort Primary School, Old Road, Liskeard PL14 6HZ



Inspection date	21 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have formed effective relationships with parents. Daily diaries, questionnaires and inventive competitions help parents be actively involved in their children's learning and development, to ensure consistency between home and the setting.
- Good links with staff at local schools and other early years' providers help to support children's move on to other settings. For example, photographs, books and frequent visits to other settings help children become familiar with new routines and their environment.
- Staff supervisions take place frequently. The management team has high expectations of staff and support them well in developing their expertise and understanding of child development, to improve outcomes for children.
- All children have good opportunities to be active. They have daily access to outdoor areas and further develop their physical skills through indoor activities, such as yoga. Staff help children observe the effects activity has on the body, for example, they encourage them to feel their heartbeat after exercise.
- The manager has a strong understanding of the learning and development requirements. Her understanding and high qualifications, help her to precisely monitor children's progress to identify gaps in their learning, rapidly implementing strategies to support children's individual needs.

It is not yet outstanding because:

- At times, staff do not consistently support older children as well as they could during activities, to help them make the progress they are capable of.
- Occasionally, the organisation of whole-group times does not effectively keep all older children fully focused and engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's already good teaching to fully consider older children's interests and abilities to help them reach their full potential in learning
- enhance the organisation of whole-group activities to encourage older children to remain focused and engaged in their learning.

Inspection activities

- The inspector held an interview with the management team about matters relating to leadership and management.
- The inspector spoke to parents and children to gain their views of the provision.
- The inspector carried out two joint observations with the manager.
- The inspector observed the range of activities available and observed the interactions between staff and children.
- The inspector looked at relevant documentation, including recruitment and induction procedures, safeguarding policies, staff qualifications and children's assessment records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The leadership team and staff have a robust understanding of child protection procedures and can identify possible signs of when a child may be at risk. Recruitment procedures are strong. The leadership team has completed 'safer recruitment' training and ensure all new and existing staff are suitable to work with children. The self-evaluation process is rigorous. Frequent audits of the provision and detailed action plans ensure ongoing improvements take place to benefit children. For example, mathematical activities are now more accessible to children and plans to implement woodland adventure activities are underway. Staff attend a wealth of training and use this well to benefit children. For instance, they use newly gained skills to help children manage their emotions more effectively.

Quality of teaching, learning and assessment is good

Frequent observations and assessments of children's progress support the planning of activities well. Babies and younger children thoroughly enjoy making marks with paint using their whole bodies and a variety of utensils, supporting their early writing skills well. Older children enjoy mixing colours in large bowls, experimenting how to change colours, effectively promoting their creativity skills. All children enjoy mathematical songs and games. This helps younger children to develop an awareness of number names and older children to recognise and sequence them in order.

Personal development, behaviour and welfare are good

Children have formed strong attachments to staff. They feel safe and secure with their key person and enjoy the company of other adults and children. For example, a family tree of photographs helps connect the child's home and the setting together to provide a sense of belonging, supporting children's emotional well-being effectively. All staff are aware of children's individual care needs, such as their dietary and allergy requirements, helping to maintain their welfare effectively. Staff encourage children to demonstrate a sense of independence and responsibility. For instance, they take home 'Dotty' the mascot ladybird over holidays and weekends, sharing these experiences with the other children. This supports their confidence and self-esteem well.

Outcomes for children are good

Children make strong progress from their starting points and enjoy their time at the provision. Babies and younger children explore and learn about textures using a variety of materials, such as balloons, pine cones and leaves. Older children learn about the life cycle of a butterfly and make autumn pictures using their own hands to create prints.

Setting details

Unique reference number	EY501672
Local authority	Cornwall
Inspection number	10067422
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	51
Number of children on roll	74
Name of registered person	Minibugs Nurseries Limited
Registered person unique reference number	RP906016
Date of previous inspection	Not applicable
Telephone number	0161 831 9722

Minibugs Liskeard registered in 2016. It opens from 7.30am to 6pm, Monday to Friday, all year round. There are 14 members of staff, all of whom hold appropriate childcare qualifications from level 6 to level 3, except one who is unqualified. The nursery receives funding to provide free early education for children aged two, three and four years.

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