

Sankey Wasps

Barrow Hall Community Primary School, Sophia Drive, Great Sankey,
WARRINGTON WA5 3TX



Inspection date	11 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- Senior managers monitor the setting well to make sure it is run efficiently. One example of this is when they carry out an audit to evaluate and score practice. This helps to maintain good standards and drive ongoing improvements.
- Staff praise children's good ideas and teach them about rules, boundaries and values. Children are well behaved. They settle very well and quickly form warm attachments to staff.
- Teaching is strong. Staff organise a stimulating environment and they interact enthusiastically with children to support their good progress. Systems used to observe and assess children's development are thorough.
- Staff make the most of local facilities to expand children's learning opportunities. Children enjoy trips to the garden centre, library and the airport viewing station.
- Parents report that staff are very welcoming and cheery. They speak highly about the electronic communication they receive throughout the day, which gives them instant updates about their child's care and learning.

It is not yet outstanding because:

- Staff do not fully explore the most effective ways to help parents to support and guide their child's learning at home.
- Performance management does not always focus sharply enough on helping staff to raise the quality of their teaching to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to engage all parents in supporting and guiding their child's learning at home
- strengthen systems for performance management to give staff more incisive support and guidance to help them raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children, and completed a joint observation with the manager.
- The inspector held discussions with senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their written feedback.

Inspector
Jan Linsdell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Good security measures are in place to keep children safe. Recruitment and vetting procedures are very robust and include a thorough process of induction for new staff. Managers and staff show a clear understanding of child protection procedures. They know how to respond quickly to any concerns about a child or adults working in the setting. Managers supervise staff and organise ongoing training to help staff to develop their skills. For example, recent training on phonics helped to motivate staff to teach children some key skills in readiness for school. Feedback from parents and others, including the early years adviser, is used to help drive the setting forward.

Quality of teaching, learning and assessment is good

Staff assess children's skills regularly and they share detailed summaries of children's progress with parents. This means they know children well and can quickly identify if any areas of their learning need more focus. Staff encourage children to be independent and to 'have a go' at doing things for themselves, such as using the scissors. They successfully engage children in conversations as they play, helping to encourage their communication skills. Staff often use mathematical language to raise children's awareness of numbers, shapes and sizes. They organise challenging activities, for instance, using sticky squares to help children to measure and compare the size of their hands. Staff make good use of resources, such as a range of musical instruments, to teach children to listen and identify different sounds.

Personal development, behaviour and welfare are good

Children receive high levels of attention and support from caring staff. This promotes their emotional well-being and enables close bonds to form. Even children who are very new to the setting are confident and eager to explore. Children show their enjoyment of activities. One example of this is when they laugh with staff as they make their own creations using the dough. Children bring a packed lunch from home. They play actively and safely in the spacious outdoor area. Staff follow hygienic routines to help to safeguard children's health. They are mindful of keeping children hydrated and frequently check if children need a drink of water. Almost all staff are trained in first aid, enabling them to respond appropriately to any incidents that may occur.

Outcomes for children are good

Children are well supported to make good progress over time. They develop positive attitudes to learning and can make their own choices. Children are polite and often remember to use good manners without the need for prompts from staff. They learn about the weather and become familiar with the different seasons. Children listen well to stories and show good awareness of letters and sounds. They begin to understand the differences in themselves and others, for instance, when they observe their features in the mirror and paint their self-portrait.

Setting details

Unique reference number	EY538232
Local authority	Warrington
Inspection number	10059528
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	65
Number of children on roll	124
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	Not applicable
Telephone number	01925 711083

Sankey Wasps registered in 2016. The pre-school employs four members of childcare staff. All staff hold appropriate early years qualifications ranging from level 2 to level 6. The pre-school opens each weekday from 9am until 3pm, term time only. It provides funded early education for three- and four-year-old children. The out-of-school club opens each weekday, from 7.30am until 9am and 3.20pm until 6pm during term time, and from 8am until 6pm during school holidays.

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