

# Spring - RAF Wittering

## 2nd site



Wittering Primary School, Church Road, Wittering, Peterborough PE8 6AF

<b>Inspection date</b>	20 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b> <b>2</b>
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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### Summary of key findings for parents

#### The provision is good

- Partnerships with the host school are good. Staff maintain a regular exchange of information with teachers to ensure children receive consistency in their care and in meeting their needs.
- The manager and her staff work well together as a team to provide children with a safe environment to relax, play and form friendships.
- Staff support children's learning from school well. For instance, they provide dedicated time during the after-school session to listen to children read and help them with their homework.
- Staff are good role models and encourage children to use good manners. They praise children's efforts and achievements. This helps children build good levels of self-esteem.
- The key-person system is effective in supporting children's needs. Staff take time to get to know children and ensure they incorporate children's interests when planning. Children are confident to approach and talk to staff.

#### It is not yet outstanding because:

- On occasion, staff do not provide enough opportunities for all children to develop a sense of responsibility in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop a sense of responsibility in the club.

### Inspection activities

- The inspector observed the activities indoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff confidently fulfil their role to protect children from harm. They receive regular training and updates to ensure their knowledge about child protection issues is up to date. Staff know how to recognise possible signs of abuse and how to share concerns about children's welfare. They demonstrate a good knowledge of wider safeguarding issues. The provider implements robust recruitment and induction processes to help assure the suitability of adults working with children. Staff benefit from regular supervision meetings with the manager to help them develop their skills and knowledge. The manager and her staff regularly reflect on the activities they provide children. They gather the views of parents and children to help identify how to improve the club. Parents are positive about the club. They appreciate the support staff give to children to complete homework at the club. Parents state their children are well cared for and thoroughly enjoy their time at the club.

### Quality of teaching, learning and assessment is good

Staff follow children's lead in play. They talk to children as they play and ask questions to help identify children's interests. Staff use this information to help plan interesting activities and games. For instance, staff ensure skipping ropes are available during outside play to reflect children's interests. Staff help younger children understand how to play board games. They support children to share and take turns. Children are confident to share information with staff about their day at school and what they like to do at home. Staff support children's number skills. For instance, they encourage children to count penguins in the games they play. They weave simple addition and subtraction sums into the game. Staff read stories to children and help them understand the sounds that letters represent, to support their early reading skills. Children enjoy using a range of craft materials to create pictures to display in the club and to take home.

### Personal development, behaviour and welfare are good

Children build positive relationships with the staff, some of whom they know well because they also work in the host school. Children listen to staff and behave well. They follow staff instructions as they move from their classroom to the school hall for the club. They follow the club rules and understand this helps them to keep safe. Staff act promptly to help children work out any minor disagreements. Children develop good hygiene routines, such as washing their hands before eating their snack. Staff provide a healthy varied breakfast and snack menu. Children have regular opportunities for more-energetic activities inside and outside. Staff consider children's well-being. They promote a positive environment where children are valued and supported well to share any worries they may have.

## Setting details

<b>Unique reference number</b>	EY539489
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	10067485
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Action For Children Developments Ltd
<b>Registered person unique reference number</b>	RP539433
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01780 783150

Spring - RAF Wittering 2nd site registered in 2016. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday during school term time only. Sessions are from 7.45am until 9am and from 3.15pm until 6pm.

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