

Willow Tree Nursery

2a Greenleaf Road, LONDON E17 6QQ



Inspection date	20 September 2018
Previous inspection date	3 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new manager is committed to providing a high-quality provision. She has worked hard alongside her experienced and dedicated staff team to improve outcomes for children since the previous inspection. She has high expectations and consistently reflects on and evaluates the practice of the staff to drive further improvements.
- The teaching of mathematics is an area of particular strength at the nursery. All children eagerly learn to count, recognise number and compare shape through a range of exciting and interesting activities.
- Staff working with the youngest children promote early communication particularly well. They model language highly effectively. They encourage babies to babble and explore different sounds. Babies wiggle their whole body in excitement when crunching up breakfast cereal in their hands feeling the texture as it crumbles.
- Strong partnerships with parents and other professionals support successful monitoring of individual children's progress. They quickly identify and address any gaps in learning effectively.
- Children learn to behave well. Staff act as positive role models as they help children to learn to share and take turns with each other.

It is not yet outstanding because:

- At times, the organisation of some group activities and routines does not help all children to fully benefit from the good learning opportunities available.
- The tracking system is not yet thoroughly embedded to establish highly effective monitoring of the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities and routines to ensure children remain engaged and stimulated
- make more consistent use of the tracking system to establish highly effective monitoring of the progress being made by different groups of children.

Inspection activities

- The inspector observed children taking part in a range of activities.
- The inspector spoke with the manager and staff at appropriate times, and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the parents and children to take account of their views
- The inspector viewed a wide range of documents, including staff suitability checks, children's development records, and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Significant improvements have been made since the previous inspection. The manager is organised and efficient. Safeguarding is effective. Staff know what to do and the procedure to follow should they have concerns about a child. The manager ensures staff receive training and support to carry out their roles and responsibilities well. Staff are deployed very well by the manager who sensitively considers individual children's needs. For example, children are carefully matched to key persons they naturally connect with during settling-in sessions. Parents speak highly of the staff and the service that they provide. They are extremely happy and say that there have been noticeable improvements made since the change in management. For example, the new electronic observation system enables parents to track their children's learning and development closely and make regular contributions. Parents are actively encouraged to bring about positive change. For example, they complete questionnaires and vote for changes using marbles in jars.

Quality of teaching, learning and assessment is good

Children enjoy learning in fun and interactive ways. For example, older children learn to compare size as they draw around each other, the staff and toys. Younger children join in with songs, stories and rhymes with their peers and one to one with staff who support their individual needs extremely well. Staff provide a well-planned environment where children enjoy varied activities to explore and create. For example, babies learn to manipulate spoons as they fill them with crushed cereal and pour the contents into bowls. Older children follow their interests when measuring each other using building blocks as they draw around each other to compare size and shape.

Personal development, behaviour and welfare are good

Children receive high levels of care within a small, friendly environment. They are happy, settled and secure. Babies have plenty of opportunities to explore, crawl and toddle. They form close attachments to staff and settle into the routines. Older children enjoy learning with their friends. They quickly learn to develop good self-care skills, such as being able to dress themselves or serve themselves during mealtimes. Staff support children's physical health well. They provide a wide range of healthy, nutritious meals and snacks, and children enjoy daily outdoor experiences visiting the local park and the culturally diverse market.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who learn English as an additional language, are working comfortably within the typical range of development for their age. Older children recognise and attempt to write their names. Toddlers enjoy imaginary play as they pretend to make cups of tea for visitors, and babies enjoy spending quality time with their key persons. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY554765
Local authority	London Borough of Waltham Forest
Inspection number	10077322
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	27
Number of children on roll	34
Name of registered person	Fajimolu, Olamide Oluwakemi
Registered person unique reference number	RP554764
Date of previous inspection	3 April 2018
Telephone number	02085209311

Willow Tree Nursery registered in 2018. The nursery is open Monday to Friday from 7am to 7pm all year round, except for bank holidays. There are eight members of childcare staff, of whom six hold appropriate early years qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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