

Daisy Chains

Henderson Avenue Childrens Centre, Henderson Avenue, Scunthorpe,
North Lincs DN15 7RW



Inspection date	20 September 2018
Previous inspection date	17 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and her senior staff establish a clear direction for the nursery's continued improvement. They convey this well to their well-qualified staff. Staff work well as a team to develop the provision.
- Staff create a friendly and a caring environment. They support all children to settle in well and to make a strong start to their learning.
- Staff provide imaginative and often engaging activities to help children learn and develop. They build learning on children's interests and enthusiasms.
- Staff are good role models and help children to behave well and be aware of the needs of others. They strongly support children to develop independence in their play and learning and to make positive decisions for themselves.
- Children, including those who speak English as an additional language, make good progress in their learning. Staff identify any gaps in children's learning and take positive steps to address them. Children are well prepared for the next stage in their education.

It is not yet outstanding because:

- Staff do not consistently support children to express their own thoughts and ideas.
- The range of books and other visual stimuli accessible to the children is limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the range of books and visual stimuli accessible to children
- strengthen strategies to help children to express their own thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the deputy manager. He looked at relevant documentation and evidence of the suitability of staff working in the setting.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The management team is reflective and carefully evaluates the quality of teaching and learning the nursery provides. Managers take good account of the views of staff and parents through regular discussions, questionnaires and personal development meetings. There are good procedures to develop the quality of teaching, including observations of staff's progress and robust analysis of children's progress. Staff take advantage of training on assessment and planning procedures to strengthen the provision. Arrangements for safeguarding are effective. Staff are deployed well to carefully supervise babies and children. They ensure that children always play in a safe environment. The safeguarding leads regularly test staff's knowledge through discussions, quizzes and role play.

Quality of teaching, learning and assessment is good

Staff provide rich and varied activities to help children acquire the skills they need to build their own learning. For example, they help children to make decisions about the toys they want to play with or to choose the songs and rhymes to sing together. Staff make good use of detailed information from parents to accurately assess children's individual starting points. They help children to develop confidence and self-awareness through, for example, well-chosen words of praise and support. Staff build on children's interests and link different aspects of children's learning. For example, children strengthen their mathematical vocabulary and develop their physical skills when they measure ingredients and mix them together when they bake buns and cakes. Babies learn to listen and anticipate when they play a game of 'peekaboo' with a range of different coloured and textured fabrics.

Personal development, behaviour and welfare are good

Children build strong relationships with staff, particularly their key person. Staff successfully support children to develop their social skills. For example, they help them to take turns and to work as a team when they build wooden towers together. Staff promote children's understanding of fairness and diversity. For example, they make good use of games, jigsaws and role play to portray positive images of gender equality. Children learn to play safely and recognise signs of danger. For example, they put on their hard hats when they play in the construction area and find out about the emergency services through visits and visitors. Children are encouraged to eat healthily and try new taste experiences at lunch and snack times. They develop independence through, for example, learning to fasten their own coats and putting away their toys, singing a cheerful tidy-away song.

Outcomes for children are good

All groups of children have positive attitudes to learning. Children are curious and persist in their tasks. Children develop their mathematical skills in interesting ways. For example, they try to guess how many bubbles will come out of a bubble blower and count them as they do. They extend their emerging physical skills. For example, babies learn to manipulate small toys and to pull themselves up on the furniture. Children learn to mix colours from their observations of autumnal leaves and create their own pictures.

Setting details

Unique reference number	EY391692
Local authority	North Lincolnshire
Inspection number	10065050
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	36
Number of children on roll	45
Name of registered person	North Lincolnshire Council
Registered person unique reference number	RP526889
Date of previous inspection	17 August 2015
Telephone number	07881311733

Daisy Chains registered in 2009. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or higher with three at level 6, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

