

Childminder report

Inspection date	19 September 2018
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has made positive changes to the play environment. She has added new storage units, which are easily accessed by the children. The children make confident choices about what they want to do and the resources they want to use.
- The childminder is an excellent role model for the children. She reminds children to use words to ask for toys and offers praise. Children play exceptionally well together, taking turns with toys and sharing well. Children's behaviour is excellent.
- The childminder has good relationships with parents and other settings children attend. She regularly shares information with them to let them know what children are learning. Children benefit from consistent learning experiences and make good progress.
- The childminder keeps her knowledge and skills up to date. For example, recent training on protecting children has supported changes to her policies and practice to make sure children are kept safe.

It is not yet outstanding because:

- On occasion, the childminder misses chances to help children stay focused on activities and to help extend their concentration.
- The childminder misses opportunities for children to use and explore different technologies to enhance their understanding even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to further enhance their attention and concentration levels during focused activities
- increase children's exploration and understanding of different technologies.

Inspection activities

- The inspector observed the quality of the childminder's teaching indoors.
- The inspector carried out a joint evaluation of the children's learning with the childminder.
- The inspector took into account the views of parents through reading written statements.
- The inspector looked at samples of paperwork including policies and procedures and children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector
Anita McKelvey

Inspection findings

Effectiveness of leadership and management is good

The childminder seeks the views of parents and children to identify improvements and to provide help and support. For example, she supports children well as they make the move to the local pre-school, sharing information with their new key person and visiting the setting to help children settle well. The childminder has thought about the layout and use of the play spaces in her home. For example, she is replacing the pond in the garden to allow more space for equipment, to develop children's physical skills and messy play. Arrangements for safeguarding are effective. The childminder has shared current guidance on keeping children safe with parents. She knows how to identify and act on safeguarding concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder supports children's mathematical skills well. For example, she helps them to recognise numbers on pretend money as they put it into the play till, and helps them to count the coins. She encourages the children's creativity as they experiment with sticking leaves onto card. The children have fun choosing what to do, and ask for glitter glue to make the pictures 'sparkle'. The childminder shares stories with the children, encouraging them to think about what might happen next. Children eagerly search out cuddly toy animals to match the ones they see in the book.

Personal development, behaviour and welfare are outstanding

Children show an exceptional understanding of being kind, and showing care and consideration for others. For example, as they play with the baby dolls, they make sure the dolls are wrapped up to keep them warm and fasten the safety harness on the play buggies to stop them falling out. Children share extremely well, such as when they take turns to choose glue sticks and readily offer to share the glue with the childminder. Children are very keen to help care for the toys and play spaces. They tidy away toys they have finished with, without being prompted by the childminder and smile as she warmly praises their efforts. Children learn very well about diversity and take part in exciting outings. For example, they meet other children at toddler groups, enjoy playing on the equipment at the local park and learn extremely well how to engage and get along with children who are not familiar to them.

Outcomes for children are good

Children have fun and enjoy good learning experiences. For example, they eagerly join in a game of hide and seek, laughing when they jump out and shout 'boo' startling the childminder. Children exclaim in delight as they seek out the different animals in the tree they are shown at the back of the storybook. They find an owl and decide that the baby owls come from eggs. Children experiment with drawing and writing. For example, they carefully draw around the childminder's hand then their own. They compare the size saying their hand is smaller and note that they have the same number of fingers.

Setting details

Unique reference number	136402
Local authority	South Gloucestershire
Inspection number	10060815
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 January 2015

The childminder registered in 1993. She lives in Yate, South Gloucestershire. The childminder offers care from 7.30am to 6pm Monday to Friday all year round.

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