

Childminder report

Inspection date	19 September 2018
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes and assesses children's progress and successfully uses what she knows about each child to plan for their future learning. She challenges children effectively while she supports their play.
- Partnerships between the childminder and parents are good, ensuring that they work successfully together to meet children's care and learning needs.
- The childminder gives high priority to children's personal, social and emotional development. Children are happy and settled in her care.
- Children make good progress in their physical development. They practise their good handling skills in different ways while they play.
- Children communicate confidently in different ways. The childminder provides good support for young children as they progress from using gestures and sounds to developing speaking skills.
- The childminder reviews her provision in order to improve. She keeps her knowledge current, for example, through training and online research.

It is not yet outstanding because:

- The childminder does not fully support children in making independent spontaneous decisions about toys and activities.
- The childminder does not consistently support young children's sensory exploration through the resources that are accessible to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend practice for supporting children in making more independent spontaneous decisions about their play
- broaden the range of textures and materials accessible to young children for sensory exploration.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder identifies and successfully minimises potential risks in her home. She keeps her safeguarding knowledge up to date and is clear of the signs of abuse and neglect. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk from harm. She knows the local referral procedures to follow if she has a concern about a child. The childminder reviews her provision to identify any areas for improvement. One way that she does this is through receiving information about early years issues via email from representatives of the local authority. Communication with parents is good and they share positive views about the childminder's provision. They say that the childminder meets children's developmental needs well and they comment on the stimulating environment.

Quality of teaching, learning and assessment is good

The childminder challenges children well so that they acquire skills in order to reach the next steps in their learning. She successfully interprets very young children's non-verbal forms of communication. They 'babble' happily while they play and the childminder offers good support as they develop a vocabulary of single words and begin to put words together. Children enjoy singing and moving to music. One of their favourite songs is about the animals that live on a farm. They find a book that contains pictures of farm animals and the childminder challenges them to make the sounds that the different animals make. While looking at books, young children use their good handling skills to lift flaps and turn pages. They know how to operate toys that have buttons and simple mechanisms. The childminder encourages children to count while they build towers with blocks and bricks.

Personal development, behaviour and welfare are good

Children play in a welcoming environment. The childminder develops close relationships with the children and they are confident and happy in her care. She initially agrees a gradual settling-in procedure with parents to help children feel emotionally secure when care begins. The childminder identifies that positive reinforcement is her focus with regard to managing children's behaviour, to help boost their self-confidence. Children learn to share and show consideration for others. The childminder promotes children's good health well. She ensures that children eat healthy food and are physically active.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to pre-school and school. They interact with other adults and children at groups, helping to prepare them emotionally and socially for moving on. Children develop an understanding of potential dangers and how to keep themselves safe. On outings they learn how to walk safely on pavements and how to cross roads safely. Very young children are learning where climbing is appropriate and safe, for example, on play equipment but not on furniture. Children gain an awareness of families, traditions and cultures beyond their own experience.

Setting details

Unique reference number	EY433043
Local authority	Coventry
Inspection number	10062286
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	9 October 2015

The childminder registered in 2011 and lives in Radford, Coventry. She operates all year round, from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 4.

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