

First Friends at Henley

Coventry College - Henley Campus, Henley Road, Coventry CV2 1ED



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| Inspection date | 20 September 2018 |
| Previous inspection date | 11 March 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The manager enthusiastically leads the staff team. She effectively involves staff in identifying good practice and areas where they can improve, raising the quality of the care and learning provided.
- The nursery is very welcoming to visitors, parents and children. Staff help children settle on arrival. Familiar staff cuddle and comfort new children to the nursery and gradually engage them in activities.
- Staff fully understand their responsibilities in protecting children from harm and neglect. Senior designated staff who oversee safeguarding follow their Local Safeguarding Children Board procedures immediately when the need arises.
- All children make consistently good progress across all areas of learning. Staff successfully monitor children's development. Staff engage with all the children's parents prior to them attending, to find out as much as they can about their children's current stage of development and individual interests.
- Children's behaviour is good. Staff help them to understand how to behave and be kind to one another.

It is not yet outstanding because:

- On occasions, staff throughout the nursery do not consistently support children to manage their personal care needs and do things for themselves.
- Some staff do not consistently take opportunities to support younger children's growing vocabulary and help them to learn the names of objects with which they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to support children more consistently as they begin to manage their personal care needs and do things for themselves
- support younger children more consistently to extend their vocabulary and begin to name objects as they play.

Inspection activities

- The inspector completed joint observations with the manager, and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and senior team, and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents, and parents spoken to on the day of inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager monitors staff knowledge and understanding of protecting children from harm and neglect, to ensure they keep abreast of changes in safeguarding practice. Staff are encouraged to access training regularly, read current literature and attend staff meetings. The manager is aware of the individual talents and abilities of the permanent staff, and utilises these effectively. The manager is also aware of the skills of the regular agency staff who currently work with the children. All parents share positive views about the service they receive. Most of the children have either just returned after the summer break or are new to the nursery. Parents comment that staff are friendly and caring, and that, already, their children love coming to the nursery and they talk about the staff at home.

Quality of teaching, learning and assessment is good

The quality of teaching throughout the nursery is good and children happily engage in a good variety of activities. Babies have opportunities to use their senses and explore less familiar materials and textures. They chase bubbles, play in sand, and use sponges and stampers to make marks with paint. Toddlers make marks in corn flour and water with toy buses and trucks. Staff introduce them to songs about the toys with which they choose to play. For example, they are encouraged to sing 'The wheels on the bus'. Older children are keen to be physically active. They thoroughly enjoy marching around the room, stretching up tall and crouching down into a small ball.

Personal development, behaviour and welfare are good

Older children make many decisions for themselves. Most children confidently move about their base room accessing activities that interest them, and others do so with adult support. Behaviour throughout the nursery is good. Pre-school-aged children grow in confidence when staff praise them for good behaviour and for following instructions. For example, staff praise children for successfully serving their own fruit salad from a large bowl into a much smaller bowl. Children are beginning to learn how to keep themselves safe. Staff remind the younger children why they must not throw the toys. All children have opportunities to spend time outdoors. The outdoor area hosts a range of valuable experiences, for example, space to run and ride tricycles, large frames to climb and areas to explore nature.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Children in the pre-school confidently communicate with adults, making all their feelings and wishes known. Toddlers learn to negotiate taking turns and sharing the most popular resources. All ages of children develop warm friendships with their peers. They enjoy spending time with one another, and older children confidently create their own games.

Setting details

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| Unique reference number | EY226966 |
| Local authority | Coventry |
| Inspection number | 10062301 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 60 |
| Number of children on roll | 104 |
| Name of registered person | Henley College |
| Registered person unique reference number | RP520582 |
| Date of previous inspection | 11 March 2016 |
| Telephone number | 02476 626363 |

First Friends at Henley registered in 2002. The nursery employs 10 members of childcare staff, nine of whom hold appropriate early years qualifications at level 3 to level 6, or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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