

# Immingham Day Nursery

23 Pelham Road, Immingham, North East Lincolnshire DN40 1AA



<b>Inspection date</b>	18 September 2018
Previous inspection date	10 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Managers are extremely passionate about the service they provide for children and their families. They have established exceptionally strong relationships with a wide range of professionals and agencies to ensure all children are fully supported in their learning and development.
- Babies and young children thrive in this welcoming and inclusive nursery. They develop exceedingly secure emotional attachments to their key persons. Staff are highly responsive to children's individual learning needs and nurture them well.
- Children behave remarkably well. They are self-assured and highly motivated to learn. They make individual choices in their play and are exceptionally confident as they play harmoniously alongside and with each other.
- Staff support children's growing independence at every opportunity. They are highly effective in helping children understand the importance of a healthy lifestyle and good personal care routines.
- Teaching is of an exceptional high standard. Staff provide children with imaginative experiences that promote rapid progression in children's learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already very good partnerships with parents to help them continue their children's learning at home more successfully.

### Inspection activities

- The inspector had a tour of the areas used by the children, indoors and outdoors.
- The inspector spoke with the children, staff and parents at appropriate times during the inspection.
- Thee inspector completed a joint observation with the manager.
- The inspector held a meeting with the general manager and manager and looked at relevant documentation and evidence of the suitability of staff
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.

### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager systematically challenges and extends staff's knowledge of child protection. Staff benefit from regular supervision with the manager who ensures training is completed and implemented successfully. She carries out robust reviews of staff practice to sustain the extremely effective teaching and supports staff to deliver exceptionally high-quality learning and development opportunities. This impacts tremendously on all children's learning and supports their outstanding progress. Staff are passionate and energetic and thoroughly enjoy their work and strive to be the best they can. While staff encourage parents to contribute to their child's learning and development they acknowledge they could do more to help parents continue their children's learning at home. The manager seeks the views of parents, children and staff to set attainable targets to drive continual improvements.

### Quality of teaching, learning and assessment is outstanding

Children's learning is significantly enhanced by the staff's highly skilled interactions. Staff monitor the progress children make, for instance, by using detailed assessments and plan highly stimulating activities linked to children's interests. Children who have special educational needs and/or disabilities benefit exceptionally well from tailored intervention to close any gaps. Staff expertly lead an activity to support children's mathematical knowledge. They promote the language of size superbly as the children use big and little containers and discuss quantity as they make cakes in the mud kitchen. Staff are confident and allow children time to play and develop their own ideas. For instance, in the construction area children build a 'Fire Station' with a superb range of resources and keep it to show parents when they are collected at the end of the day. Staff support understanding of the world exceptionally well. They help children to understand why people have different lifestyles and different roles within the community. For example, Refuse Collectors and the Police visit the nursery to talk about their roles.

### Personal development, behaviour and welfare are outstanding

Children learn to respect and care for one another. They listen attentively to each other and engage in discussions. For example, children talk about their feelings at the start of the day and care for each other impeccably well. All children have the opportunity and freedom to explore and investigate the well-planned learning areas, which are well resourced. Staff place a strong emphasis on teaching children about the importance of exercise. For example, children enthusiastically play on the outdoor climbing frame and are supported extremely well to use the pedals on the bicycles. Staff support children's independence exceptionally well. Children take great pride in serving their own lunch and tidying away the dishes.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. The gaps between groups of children close significantly and, in some instances, exceed expectations. Older children gain a secure understanding of colour as they mix the paints together to create new shades. Children are very well prepared for school. They accept challenges and are engaged and motivated to learn.

## Setting details

<b>Unique reference number</b>	205549
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	10068968
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Chappill, Paul
<b>Registered person unique reference number</b>	RP512263
<b>Date of previous inspection</b>	10 April 2014
<b>Telephone number</b>	01469 571177

Immingham Day Nursery is a privately run nursery. The nursery opens five days a week for 51 weeks of the year, from 7.30am to 5.45pm all year round. There are 8 staff. Of these, all staff hold appropriate early years qualifications. The nursery receives funding for early years education for children aged two, three and four years old.

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