

Childminder report

17 Paddington Road, PORTSMOUTH PO2 0DU



Inspection date	20 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of how children learn and develop. She tracks children's progress from the outset and identifies and addresses any gaps in learning. As a result, children all make typical progress from their starting points and are working within expected levels for their ages and stages in development.
- Children benefit from a welcoming, well-organised learning environment. They move around the home safely and easily choose from a wide selection of equipment and resources, indoors and outdoors in the garden.
- The childminder and her co-childminder act as positive role models for children and provide them with praise to boost their self-esteem and confidence in their own abilities. As a result, children confidently explore the varied learning opportunities provided.
- Partnerships with parents are good. Effective open communication is well established between parents, the childminder and her co-childminder. Children are reassured by continuity in their care and learning. For instance, parents share daily verbal updates to ensure children's needs are met quickly.

It is not yet outstanding because:

- At times, the childminder does not give children enough time to consider their responses to questions to help work things out for themselves.
- Sometimes, during play, the childminder does not make the most of all opportunities to extend children's learning based on their emerging needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to consider their responses to questions during activities to help them to work things out for themselves and extend their skills in solving problems
- respond swiftly to children's emerging needs and interests during play that extend and make the most of all learning opportunities

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The childminder gave the inspector a tour of the premises.
- The inspector completed a joint observation of a planned activity with the childminder.
- The inspector took the written views of parents into account.
- The inspector sampled some of the childminder's paperwork and records, including policies, children's learning journals and reviewing the suitability of persons living and working in the household.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs of abuse. She understands her responsibilities to record and report any child protection concerns, if they arise. The childminder completes daily checks to ensure that the environment is safe and secure for children. The childminder continues to improve outcomes for children through professional development opportunities. For example, she has recently enrolled on a level 3 childcare course to help improve her knowledge and skills when working with children. The childminder is effective in establishing communications with other settings children may attend to help to promote continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable learning experiences that help children to make good progress in their learning and development, overall. The childminder supports children's imagination and early reading skills well. For example, as they share favourite books, she encourages them to find and use props and join in with repeated phrases. The childminder engages children in conversations which helps to promote their communication and language skills. She introduces children to simple mathematical skills and counts with them as they play. Children begin to use their imagination well as they play with play dough. The childminder demonstrates how to roll and manipulate the dough effectively, which helps to support children's small-muscle skills. Early writing skills are supported as children explore and make marks on interactive boards.

Personal development, behaviour and welfare are good

The childminder gathers a good range of information from parents when children first start. This helps her to prepare for each child's individual needs effectively. Children settle quickly into the childminder's home. They go straight to their play of choice from a wide range of activities and resources. Children enjoy a variety of nutritious meals and snacks which helps to promote their good health. The childminder provides opportunities for exercise and fresh air on a daily basis as children play outdoors. They learn to manage their own risks. For example, they enthusiastically build a balancing track which they navigate sometimes with support. Children's behaviour is good.

Outcomes for children are good

All children make good progress in their learning and development. They engage in chosen activities and demonstrate good concentration skills. For example, children persevere as they complete a variety of jigsaws. Children are polite to visitors and talk to them confidently and with ease. They gain positive skills and attitudes needed for the next stage in their learning and are well prepared for their eventual move on to school.

Setting details

Unique reference number	EY546225
Local authority	Portsmouth
Inspection number	10078563
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Portsmouth, Hampshire. She works alongside another childminder. The childminder operates all year round, from 7am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for two-, three- and four-year-old children.

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