

# Childminder report

<b>Inspection date</b>	20 September 2018
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder is highly experienced, well qualified and passionate about her role. Self-evaluation and a highly successful drive to improve practice ensure first-rate standards of care and education are maintained. This ensures outcomes for children are outstanding.
- The childminder uses her excellent teaching skills to help children play purposefully, concentrate and enjoy and achieve to a high level. Children are very eager to take part in activities that are effectively planned to meet their individual learning needs.
- Children flourish in the childminder's care and their behaviour is exemplary. They show high levels of confidence in their surroundings and develop an extremely positive sense of belonging and secure emotional attachments. Children learn how to share, use good manners and develop kind and positive relationships with their peers.
- Partnerships with parents and carers are excellent. Information is shared regularly to keep parents fully informed about their child's learning and development. Parents speak highly of the childminder and how safe and happy children are in her care. They comment that their children have come on in, 'Leaps and bounds' during their time with her.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent information sharing with parents, to gather even more information about children's learning at home, to help plan for children's continued outstanding progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of persons living in the household.
- The inspector talked to the childminder about her plans for improvement and took into account the views of parents through the references available.

### Inspector

Jacqueline Nation

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an expert understanding of her role in keeping children safe and secure. She places children's welfare at the highest priority at all times. The childminder knows how to take prompt and effective action in the event of a concern about a child's welfare. She completes an extensive range of training, including child protection training to keep her knowledge and skills up to date. The childminder has an excellent knowledge of how young children learn and develop and the part she plays in making sure children are ready for school. Accurate assessment ensures children's progress is monitored very effectively and any gaps in learning are quickly identified and planned for. The childminder has identified how she can build on the way that she gains information from parents about children's learning at home, to further support her planning and assessment procedures.

### Quality of teaching, learning and assessment is outstanding

Children are very happy and eager to learn. The childminder has high expectations for what children can achieve and is highly responsive to their needs. The childminder has delightful and playful interactions with children. She listens and responds to what children say. The childminder uses excellent teaching strategies to capture opportunities to build on children's learning, by modelling play and following their lead. She asks questions to prompt their mathematical skills and solve simple problems, as they manipulate, roll and cut dough. Young children have exceptional language skills which they confidently use in their play. They concentrate very well during activities and look closely at the marks they make with crayons on paper. All children develop a love of books and talk about what they can see. Young children are remarkably confident with visitors as they chat and share what they know and can do.

### Personal development, behaviour and welfare are outstanding

Children thrive because the childminder knows them extremely well and talks about their unique characteristics. The childminder has an inclusive ethos in which all children are valued and respected. Children are proud of their achievements, saying, 'I have done it'. Very positive partnerships with other early years settings work extremely well to ensure children's continuity in both care and learning. Excellent consideration is given to supporting children's transition to nursery or school. The childminder supports children's personal independence extremely well. She helps them to develop skills, such as using the bathroom and handwashing, at an early stage. Children's health and physical development is promoted exceptionally well and they gain significantly from a wide range of experiences outside the home.

### Outcomes for children are outstanding

Children develop very positive attitudes to learning. They are motivated to learn and are exceptionally well prepared for their next phase in learning. Language, literacy and mathematical skills develop exceptionally well through play. Children learn about letters and the sounds they represent and practise mark making and writing skills appropriate to their age. All children develop very good personal independence and very confidently make their needs known. They learn about the world around them and the wider society.

## Setting details

<b>Unique reference number</b>	210387
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10065982
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	28 July 2015

The childminder registered in 1998 and lives in the Great Wyrley area of Walsall. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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