

Childminder report

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| Inspection date | 19 September 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|---|--------------------|----------|
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- The childminder has made an extremely impressive start to her practice. She is quickly raising outcomes for children and provides excellent levels of challenge in their learning. Furthermore, she has firmly established high standards in her provision and delivers first-rate quality care and education for children. She shows a strong commitment in her pursuit of excellence.
- The quality of teaching is inspirational. The childminder uses a host of highly focused teaching skills and is consistently seeking inspiring and unique learning experiences. She skilfully extends and maximises opportunities for learning. Children fully engage in the wide range of activities available to them and make rapid progress as a result of highly focused teaching.
- The childminder is exceptionally skilled at building children's independence and self-confidence from a young age. Children thrive and eagerly take on new challenges.
- Partnerships with parents are excellent. They are kept very well informed of their child's progress and are closely supported to continue their learning at home. Parents give the highest levels of praise regarding the quality of provision. They are extremely complimentary about the childminder's outstanding care and highly focused support, which they state has made exceptional improvements to their child's progress.
- Children are cared for in a nurturing and stimulating environment, which effectively promotes their emotional well-being. The childminder has wonderfully warm interactions with children who in turn build trusting and secure relationships with her.
- The childminder shares excellent information with teachers at school and seeks information about children's progress. She uses a consistent approach to enhance children's learning even further. For example, she provides familiar resources and activities that they enjoy at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to enhance self-evaluation even further and incisively reflect on the impact of changes to maintain the extremely high-quality provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through verbal and written feedback.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a highly comprehensive knowledge of child protection issues and undertakes meticulous risk assessments for indoor and outdoor activities. The childminder is extremely astute in meeting children's health, safety and welfare needs. She is aware of the procedures to follow regarding any concerns she may have about their well-being. She has a highly targeted programme for professional development to enhance her notable practice even further. For example, she applies the knowledge she is gaining from a professional qualification with vigour and works with other childminders to share best practice. Furthermore, she enthusiastically accesses a wide range of training and research to help children receive the highest quality of care and learning. She is planning on strengthening the systems for self-evaluation to monitor the impact of changes and identify new ways of working.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress with precision and provides swift support to close any emerging gaps in achievement. There is a highly effective two-way flow of information to share detailed information with parents and support children's learning at home and at the setting. The childminder is exceptionally attentive to children's needs and interests. She seamlessly introduces new concepts into their play and consolidates their previous learning. For example, she builds on children's keen interest in a book about sea animals and extends this through a wide range of exciting activities. Children use their thinking skills to release frozen toy sea animals from blocks of ice. They are enthralled to learn about the differences between swordfish, stingrays and angelfish. The childminder provides a consistently rich exchange of communication, which successfully equips young children with excellent speech and language skills. For instance, they learn new words, such as the tentacles on a jelly fish and barnacles, to help gain a deeper understanding of living things.

Personal development, behaviour and welfare are outstanding

Children engage in stimulating activities that enhance their understanding of a healthy lifestyle. For example, they use a visual chart to display a wide range of healthy foods they have sampled and continue to enjoy. The childminder actively encourages their participation in healthy eating projects. The childminder helps children to develop an excellent understanding of behaviour. They listen and follow instructions with ease. The childminder is an excellent role model and teaches children how to interact using polite manners, kindness and respect. She provides excellent opportunities for them to learn about positive representations of diversity in society.

Outcomes for children are outstanding

Children are fully engaged, motivated and make rapid progress in their learning and development. They are extremely well-prepared for the next stages in learning. Young children learn to compare size as they build towers and count everyday objects. They develop excellent early literacy skills. For example, they learn letters and the sounds they represent and develop a remarkable love for books. Young children understand the daily routines and thoroughly enjoy socially interactive play with their peers.

Setting details

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| Unique reference number | EY535814 |
| Local authority | Salford |
| Inspection number | 10059957 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 5 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Date of previous inspection | Not applicable |

The childminder registered in 2016 and lives in the Cadishead area of Manchester. She operates Monday to Friday, between 7am and 6pm, all year round.

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