# Wellies Day Nursery 1td



1 Brook End, North Crawley, Newport Pagnell, Bucks MK16 9HH

Inspection date Previous inspection date	24 September 14 July 2016	2018	
The quality and standards of the early years provision	This inspection: Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## The provision is good

- Staff provide a well-resourced and stimulating environment for children. They complete robust risk assessments to help to ensure that the building is safe for use.
- Children form secure emotional attachments with their key person. Staff support and encourage children effectively to help them develop positive relationships with each other. Children behave well.
- Staff work closely with parents and other professionals. This helps to meet the needs of all children.
- Teaching is consistently good. The key-person system works successfully. Staff know their children well and make accurate and precise assessments of children's learning. This helps them to set accurate next steps for children.
- The manager has high expectations. She monitors the progress of different groups of children thoroughly. She identifies and helps staff to address any gaps in children's learning. All children make good progress, including those who receive additional funding.

## It is not yet outstanding because:

- Staff have not fully considered how some daily routines, such as the lunchtime preparations, occasionally interrupt children's play.
- On occasion, such as during mealtimes staff do not fully support children to build on their independence skills.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines and enable children to remain deeply involved in their activities
- promote children's independence skills further.

#### **Inspection activities**

- The inspector had a tour of the setting.
- The inspector completed a joint observation with the manager of the setting.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation and spoke to the manager about how she evaluates the effectiveness of the nursery. She also checked evidence of staff suitability.
- The inspector took account of the views of parents provided in writing and on the day of the inspection.

# Inspector

Lisa Dailey

# **Inspection findings**

### Effectiveness of leadership and management is good

The manager is ambitious and strives to further improve the quality of the nursery. She seeks the views of others to inform ongoing improvements. For instance, she uses transition and settling-in questionnaires to gain the views of parents. The manager has created systems for reviewing staff performance. For example, staff have clear targets for improving the quality of their teaching. Staff regularly complete peer observations. They welcome feedback to help them continually improve. Safeguarding is effective. Staff understand their individual responsibilities to keep children safe and protected from harm. They know the procedures to follow should they have a concern about a child in their care. Managers follow rigorous recruitment and induction procedures. These help to ensure all staff are suitable to care for children.

### Quality of teaching, learning and assessment is good

Teaching is strong. Staff plan activities that are well suited to children's needs and interests. They interact skilfully with children as they play alongside them. For example, staff support children to play imaginatively in the role-play area. They introduce a storyline into children's play. They help children to pretend to feed babies, get them ready for their sleep and take them for walks in the buggy. Staff engage effectively with parents, who comment positively on the nursery. Parents say that they are very well informed about their child's learning and time at nursery. Staff successfully encourage parents to share their children's achievements and news. For instance, parents share photographs of things that their children have done at home.

#### Personal development, behaviour and welfare are good

All children have plenty of opportunities for fresh air and exercise. For example, they run around outdoors and practise kicking a ball to and from their key person. They use chalks and make marks on the easel. Staff support children to learn to manage their own self-care needs, such as using the toilet and washing their hands. Staff have attended dental health and healthy eating training. They share their knowledge about healthy eating choices with children and their families. This has a positive impact on children's understanding of healthy lifestyles. Children learn about people, families and communities. This supports their understanding of their similarities and differences. For instance, at Chinese New Year children explore Chinese music and they dance and move to sounds with ribbons.

#### Outcomes for children are good

Children are confident and demonstrate positive attitudes to their play and learning. They are gaining the key skills in readiness for school. They develop their number skills, counting scoops of sand as they make 'strawberry and chocolate cake' in moulds. Children use equipment safely and with increasing control. They hold pens and draw lines and circles. They attempt to write their own names. Children are developing some independence skills. They put their shoes on themselves.

# **Setting details**

Unique reference number	EY437357	
Local authority	Milton Keynes	
Inspection number	10064851	
Type of provision	Full day care	
Registers	Early Years Register, Compulsory Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	0 - 4	
Total number of places	92	
Number of children on roll	108	
Name of registered person	Wellies Day Nursery Ltd	
Registered person unique reference number	RP531128	
Date of previous inspection	14 July 2016	
Telephone number	01234 391600	

Wellies Day Nursery Ltd registered in 2011. It is open from 7.30am until 6.15pm, for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 30 members of staff, of whom 28 work directly with the children. Of these, 15 members of staff hold a relevant qualification at level 3 and four hold a relevant qualification at level 2.

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