

Little Poppets Pre-School



Elm Park Assembly Hall, Eyhurst Avenue, HORNCHURCH, Essex RM12 4RA

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| Inspection date | 19 September 2018 |
| Previous inspection date | 27 May 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Self-evaluation is accurate. Management reflect on practice and work in partnership with the local authority early years advisor to make improvements. For instance, management have introduced a mud kitchen to the garden to offer children further opportunities to explore different textures.
- Staff support children to develop their co-ordination and communication skills. This is illustrated when children enthusiastically join in with singing and movement sessions. Children enjoy moving around the large space and learning songs.
- Staff provide opportunities for children to use tools and develop an understanding of risk and danger. For example, children enjoy wearing the safety goggles as they use hammers and saws in the garden. Children effectively learn to assess risk and handle tools in a safe manner.
- Children develop the skills needed for future learning and their move on to school. Children show this when they make choices about the dressing up clothes they wear, successfully dressing themselves and confidently asking adults for help with fastenings at the back of clothing.

It is not yet outstanding because:

- Management do not consistently support staff to skilfully question children and re-shape activities, to raise the quality of teaching and fully extend children's learning.
- On occasions staff miss opportunities to help children understand how making healthy choices affects their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to raise the quality of teaching to a higher level, to extend children's learning even further
- provide further opportunities to help children understand how healthy choices affects their bodies.

Inspection activities

- The inspector spoke with children, staff, management and parents at appropriate times during the inspection.
- The inspector observed activities, snack time and play indoors and outdoors, and looked at the resources available.
- The inspector and manager carried out a joint observation.
- The inspector sampled documents, including risk assessments, training certificates, children's profiles and assessments.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to protect children from harm, including children who may be at risk of extreme views and behaviours. Staff know the procedures to follow to escalate concerns about the welfare of a child. Management have effective supervision and professional development plans in place, to identify staff training needs. For example, the special educational needs and disability co-ordinator, attends additional training to help ensure that appropriate interventions and support are swiftly put into place for children.

Quality of teaching, learning and assessment is good

Staff assess the progress children make and plan effective next steps, to challenge them. Staff regularly support children to develop their mathematical skills. For example, staff encourage children to clap and count the number of children present each day. Children use calculators, to work out the cost of food at their coffee shop and take orders with pencils and notepads. Children enjoy mark-making, which helps them to develop early writing skills, in readiness for school. Staff encourage parents to be involved in their child's learning, to help build continuity between home and pre-school. Staff share the pre-school rules with parents, who learn them with their children at home. Children proudly repeat the rules to staff and are eager to learn more.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment for children. Relationships between staff and children are warm and caring. Staff consistently praise children's efforts and achievements. For example, staff encourage children, saying "well done, I knew you could do it," as children fit puzzle pieces together. This helps to build children's confidence and self-esteem. Staff are positive role models, who teach children about what behaviour is acceptable. Young children are polite and have excellent manners, saying "thank you" to staff, as they finish an activity. Staff encourage children to create faces on various skin-toned paper. This supports children to see themselves reflected in the resources available and celebrate each other's similarities and differences. Staff provide opportunities for children to explore natural environments. Children work together in small groups, planting seeds and herbs in tyres and wellington boots, before watering them. This helps to extend children's knowledge of life cycles, growth and the world around them.

Outcomes for children are good

Children make typical progress in their development. Gaps in attainment are steadily closing for children whose starting points are lower than average. Staff challenge children during focused one-to-one activities. This contributes to children recognising letters and sounding out simple words. Children are well prepared for the next stage in their learning.

Setting details

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| Unique reference number | EY393591 |
| Local authority | Havering |
| Inspection number | 10063492 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 3 |
| Total number of places | 26 |
| Number of children on roll | 31 |
| Name of registered person | Little Poppets Pre-School Partnership |
| Registered person unique reference number | RP903350 |
| Date of previous inspection | 27 May 2016 |
| Telephone number | 07731 116247 or 07908 210451 |

Little Poppets Pre-School registered in 2009. It operates from a community hall in Elm Park, in the London Borough of Havering. The pre-school is open every weekday during term time only from 9.15am to 2.15pm. The provider receives funding to provide free early education for children aged two, three and four years. There are five members of staff, all of whom hold appropriate childcare qualifications at level three, four and five.

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