

St Oswalds Pre-School

Brocks Drive, North Cheam, Surrey SM3 9UW



Inspection date	7 September 2018
Previous inspection date	24 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a fun and exciting learning environment that meets the needs and interests of individual children.
- Children behave well and staff are effective role models. Staff promote children's personal, social and emotional development well throughout the sessions.
- Staff provide an inclusive environment in which children learn to value differences. For instance, children engage in a range of activities and resources to support their growing awareness of the wider community.
- The recommendation and action from the previous inspection has been completed, demonstrating sustained improvement. For example, the manager has revised her system to ensure documentation is readily available for inspection.
- The manager and the staff team are reflective. They seek the views of parents to help them to identify further ways to improve the quality of the setting.

It is not yet outstanding because:

- Staff do not consistently provide opportunities to encourage children's mathematic skills, in relation to weight and measurement.
- Staff do not use their assessments of children's individual learning to clearly identify next steps to enhance planning and children's progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend mathematical activities for children so they can explore more opportunities to weigh and measure during play
- enhance the assessments of children progress to make more precise next steps to help support and monitor their progress more precisely.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector sampled some of the pre-school's documentation, including the safeguarding policy and procedure.
- The inspector completed a joint observation and discussed children's play, learning and progress.
- The inspector sampled children's development information and records.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

The manager effectively supports her well-qualified staff team. For example, staff have access to regular training opportunities and receive ongoing guidance and support to help their continued professional development. Staff have recently completed online behavioural management training to help children consider their behaviour and emotions. Staff have strong partnerships with parents. They make plenty of time to discuss children's development and achievements and provide parents with good support for children's home learning. Parents feel very well supported and give high praise for the care their children receive. Safeguarding is effective. Staff have a secure knowledge of the procedures to follow in the event of any concerns about a child's well-being. Staff take appropriate action to ensure children are safe. For instance, they visually check areas used by children daily, to ensure the premises are hazard free. Vetting procedures for staff promote children's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching within the pre-school is consistently good. Staff provide children with a good balance of child-initiated and adult-lead activities daily. For example, children learn about nature and the life cycle of a butterfly through growing butterflies. When they are fully grown they set them free in the garden. Staff skilfully support children's communication and language skills. For instance, they constantly engage children in discussion using effective questioning. They also use sign language and work at the eye level of the children. Staff liaise well with parents when children first start to obtain information about children's starting points.

Personal development, behaviour and welfare are good

The staff provide children with excellent opportunities to obtain fresh air and gain exercise. For instance, in the main hall, children enjoying using the large climbing frame. They demonstrate good climbing skills and consideration for each other as they turn take going down the slide. Staff set up the outdoor area well to provide children with a wide range of activities. They encourage children to develop their independence effectively at snack times. Children enjoy helping to prepare and serve their own snacks. Staff help children to become aware of the importance of healthy eating through the provisions of daily healthy snacks, discussion at lunchtimes and regular cooking activities.

Outcomes for children are good

All children make good progress in their learning and development, including those who have special educational needs and disabilities. Children are well motivated and concentrate well during their play and learning. They are gaining the key skills in readiness for school. They join in with songs and rhymes and listen carefully to stories. They start to learn the different sounds in words and recognise their name when they see it in writing.

Setting details

Unique reference number	139966
Local authority	Sutton
Inspection number	10066331
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	34
Number of children on roll	63
Name of registered person	St Oswalds Playgroup Committee
Registered person unique reference number	RP904641
Date of previous inspection	24 June 2016
Telephone number	07941 668285

St Oswalds Pre-School registered in 1966 and operates from St Oswald's Church in the London Borough of Sutton. It is open on Monday, Tuesday and Wednesday from 8.50am to 11.50am, and on Thursday and Friday from 8.50am to 3.30pm, during term time only. The setting runs a lunch club from 11.30am to 12.30pm, Thursday to Friday. The setting employs 15 members of staff, 13 of whom hold early years qualifications.

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