

Childminder report

195 Enfield Chase, Guisborough, Cleveland TS14 7LG



Inspection date	25 September 2018
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. The childminder communicates effectively with parents daily. This helps to keep them updated about their children's activities and progress and supports a consistent approach between home and the setting. All children make good progress.
- The childminder enthusiastically encourages children to take part in conversation during routines, for example, at meal-times. She introduces new words to help children to extend their vocabulary. The childminder expertly uses questioning to help them think creatively and practise their language skills.
- Children build firm friendships with each other and learn to share and take turns. The childminder establishes warm and nurturing relationships with children. She is a positive role model. Children's behaviour is good.
- The childminder supports children to practise their independence skills. For example, children help to tidy up after meals and put away their belongings.

It is not yet outstanding because:

- The current programme of professional development is not precisely targeted on raising the quality of teaching to an even higher level.
- The childminder has not fully considered how she can further develop her observation and assessment systems to help children to make rapid progress across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus specifically on how professional development opportunities are planned to strengthen the quality of teaching and learning
- enhance the use of children's observations and assessments to promote their greater progress and higher levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector spoke to the childminder and children, at appropriate times, throughout the inspection.
- The inspector took account of the views of parents and carers, spoken to on the day and in written feedback.
- The inspector looked at documentation, including evidence of the suitability of adults living and working at the premises.
- The inspector completed the evaluation of an activity with the childminder.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to protect children from harm and what action to take should she have any concerns about their welfare. The childminder constantly assesses her environment for risks. For example, she supervises children carefully and removes any potential hazards. The childminder uses ongoing reflection to help identify any improvements to her provision. She considers the views of parents and children to help her to make these changes. The childminder discusses good practice and shares ideas with other childminders in the area. She supervises her assistant effectively, such as, ensuring that his paediatric first aid is renewed appropriately.

Quality of teaching, learning and assessment is good

The childminder follows the children's lead during activities and knows their needs and interests well. She encourages children to make links with the wider world. For example, they talk about going on holiday on an aeroplane and ask questions about this form of transport. The childminder makes the most of opportunities to extend children's early mathematical experiences. For instance, she encourages children to count train carriages and to work out one more or one less as they play. Children enjoy listening to stories. They learn to recognise the initial sounds and the letters in their names, and in those of their family and friends. This helps to support the development of their early literacy skills.

Personal development, behaviour and welfare are good

The childminder takes children on regular outings. For example, children visit shops, the library, parks and woodland where they find out about their wider community. The childminder talks with children about nutritional foods and following good hygiene routines. They play outside regularly and benefit from fresh air and exercise. This helps to support their understanding of healthy lifestyles. The childminder offers children plenty of praise for their achievements. She displays their art work to celebrate their efforts. Children are happy and settled and show a strong sense of belonging. This helps to keep children motivated to learn and builds on their good levels of self-esteem and confidence.

Outcomes for children are good

Children gain all the basic skills that they need in readiness for the next stage in their learning, including the eventual move to school. They demonstrate good levels of concentration, relative to their ages, and are not easily distracted. Children attend local groups where they learn to socialise, and to recognise the similarities and differences between themselves and others. They thrive and are keen to learn.

Setting details

Unique reference number	312725
Local authority	Redcar and Cleveland
Inspection number	10059883
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	5 May 2015

The childminder registered in 1994. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for three-year-old children. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

