

# Mother Goose

Eastington Primary School, Churchend, Stonehouse GL10 3SB



<b>Inspection date</b>	19 September 2018
Previous inspection date	26 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff are very good role models. Children are respectful and discuss their own rules, learning how they contribute to the welcoming and safe club they enjoy. Consequently, children's behaviour is good and prepares them well for their future learning.
- Partnerships with parents are good. This is because the manager and staff develop positive relationships with parents, who comment that they are very pleased with the club and the range of information provided to them.
- The manager and staff successfully evaluate their provision for children. They listen carefully to the views of the children and parents who use their service. They use this information to adapt and change the service they provide and have fully met the recommendation from their last inspection.
- Children are very happy and settled in this friendly club. The environment is welcoming and inclusive to all children. Staff plan well for the needs of the children who attend. Resources and activities capture children's interests and keep them engaged and motivated.

### It is not yet outstanding because:

- Staff do not consistently teach children the importance of good hygiene practice, such as handwashing before eating.
- Children do not always have daily access to outdoor areas, to support their understanding of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- teach children more consistently about the importance of hygienic practices
- provide more opportunities for children to access the outdoor area to support their understanding of healthy lifestyles.

### Inspection activities

- The inspector sampled a range of documentation, including evidence of the suitability of staff, and policies and procedures.
- The inspector had a tour of the premises and looked at available resources inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interaction with the children, inside in each room and outside.

**Inspector**  
Tracey Cook

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Staff supervise children's play effectively to help keep them safe. The manager follows thorough recruitment procedures to check staff's suitability to work with children. She provides regular support and guidance to staff. For example, staff are encouraged to attend training to support their professional development. The manager uses new skills she has acquired at training to improve the service that she provides. For instance, she has attended training to develop ways to include all children, such as different age groups and those who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Well-qualified staff are responsive to children's interests and individual needs. Children benefit from a broad range of resources and play opportunities. Staff foster children's keen interest in activities. For example, staff support children to build models using construction toys and extend their learning by encouraging them to follow written instructions. These help develop their literacy and problem-solving skills. The manager and staff extend children's learning during activities through their good interactions with them, making suggestions and asking questions. For example, staff support a younger child by teaching how to change the batteries and load the game on a technology device.

### Personal development, behaviour and welfare are good

Staff provide a safe and secure environment for children. For example, they continually review the security of the club and assess all activities effectively. Staff work together efficiently to supervise children closely and keep them safe. For example, when children leave at the end of the day, staff always take care to lock the gate to keep children safe. Staff are well deployed so that they can easily see and support children when needed. Children are self-assured and they confidently share their thoughts and experiences with others. They are familiar with the club rules and expectations, and respond positively to staff. Children learn to respect each other, and older and younger children play well together. Staff use praise and encouragement effectively to support children's good behaviour continually.

## Setting details

<b>Unique reference number</b>	EY476173
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10075838
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Pegler, Rebecca Ann
<b>Registered person unique reference number</b>	RP906725
<b>Date of previous inspection</b>	26 January 2016
<b>Telephone number</b>	07854 165418

Mother Goose registered in 2014. It provides out-of-school care and operates from a group room, hall and school grounds at Eastington Primary School. The club operates on weekdays during school terms, from 7.40am to 8.40am and from 3.15pm to 5.15pm. The club employs five members of staff. Of these, three staff hold a childcare qualification at level 3.

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