

Childminder report

Inspection date	18 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses effective assessment systems to develop an accurate understanding of the progress children are making. She includes parents well in these to develop a wider understanding of children's interests and achievements.
- The childminder forms strong relationships with other providers of the early years foundation stage to ensure continuity for the children.
- Children progress well from their starting points and achieve typical outcomes for their ages. They quickly develop self-confidence and effective communication skills.
- The childminder ensures children follow healthy practices. They learn about good hygiene routines and discuss the nutritious values of the food they eat. Children enjoy many activities which encourage active play and support their physical development.
- The childminder actively reflects on her practice to make honest evaluations of where she can make changes to improve the outcomes for children. She strongly values the views of children, parents and other professionals.

It is not yet outstanding because:

- The childminder does not always prioritise the areas of learning which are most suited to children's ages and abilities in her plans of what she wants them to achieve next.
- The childminder works well in partnership with parents to support children's learning. However, there are times when she does not establish consistent routines with parents to support children's personal development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- prioritise the areas of learning most relevant to children's ages and abilities more carefully when planning their next steps in learning
- develop further the good partnerships with parents to establish consistent routines between home and the setting, to support children's personal development more effectively.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked that the childminder carries out statutory training to be able to meet children's needs.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder displays confidence in her knowledge of how to recognise if a child's welfare is at risk and has a good understanding of how to act if a concern arises. She implements this knowledge in her practice to ensure she remains vigilant and to keep children safe. The childminder is very proactive in continuing her ongoing professional development. She uses a range of effective strategies to enable her to keep improving as a practitioner, this includes learning about her strengths and weaknesses from other childminders and building on these. The childminder continually develops her knowledge of how to meet children's needs. Recent training has helped her to improve how she supports toddlers' learning through their play.

Quality of teaching, learning and assessment is good

The childminder uses her teaching skills well to support children's development. This includes asking well-worded questions to help children develop their own ideas on which she builds on further. For example, she questions children to see what they would like to make using the construction kits. She encourages them to consider their own ideas about how to do this and what it will look like. The childminder shows skill in promoting children's language development. For example, when she talks to children about what they can see in pictures, she models and repeats vocabulary well. Children later use the words they have learned in the correct context. The childminder ensures that children have good opportunities to recognise and accept the differences that exist between people.

Personal development, behaviour and welfare are good

The childminder supports children successfully to help them to feel secure in her care. Children show confidence and independence, demonstrating this with behaviours, such as engaging intently in their play or communicating their wishes with ease. The childminder prepares children well for when they move on to other settings, including school. For example, she ensures they are familiar with the new setting by taking them to see the building and to meet the staff. The childminder provides children with good opportunities to develop their social skills. For instance, children enjoy regular visits to playgroups and begin to build friendships.

Outcomes for children are good

Young children become increasingly vocal and express their views with confidence. They learn to put words together in sentences. Children develop skills to support them in their future learning, including those which encourage their early writing. For example, when they use the chalk they realise that they have made marks on the board. Children show an interest in numbers and counting. They often count as they play and enjoy singing number rhymes, which helps them learn to say the numbers in order.

Setting details

Unique reference number	EY537633
Local authority	Surrey
Inspection number	10057210
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	5
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in New Haw, Addlestone, Surrey. Her service opens Monday to Thursday from 8am to 5.30pm, during term time only.

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