

# The Hub Kids Club

Bolnore Village Primary School, Updown Hill, HAYWARDS HEATH, West  
Sussex RH16 4GD



<b>Inspection date</b>	20 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The club manager is well supported by a strong senior management team. They lead by example, working with children each day and acting as positive role models. Together, they effectively evaluate the provision and review the experiences available to children.
- Staff value children's views and contributions highly. Children make continuous choices in their play and are able to help to plan the activities and express their ideas. They are very happy, secure and enthusiastic about their time spent at the club.
- Staff provide a well-resourced and stimulating environment, where children busily engage in play, relax and have fun.
- Management and staff work effectively with parents. They keep them updated with what goes on at the club, such as through regular newsletters and discussion.
- Staff know children well and form good bonds with them. They are enthusiastic and show a genuine interest in what children say and how they feel.

### It is not yet outstanding because:

- The support for new staff is not fully embedded to help to raise the quality of their practice to the highest level.
- Staff do not consistently offer further support to less confident children to help them to play with other children and develop their social skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop and fully embed the support for new staff to help to raise their quality of practice to the highest levels
- give more consistent support to less confident children to encourage them to play with other children and develop their social skills further.

### Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how children engage in their play.
- The inspector spoke to parents and children, and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

**Inspector**  
Ben Parsons

## Inspection findings

### Effectiveness of leadership and management is good

Management supports the professional development of the staff team well. Managers regularly observe staff practice and introduce new ideas during staff meetings to help them to improve. For example, they have recently focused on encouraging children's independence further and giving more positive responsibilities. Management and staff have also focused on getting to know new children at the start of the school year and working closely with teachers to help to provide consistent experiences for children. They have also developed their planning and now offer more structured opportunities, such as planned daily craft activities. Safeguarding is effective. Management and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and complete regular child protection training.

### Quality of teaching, learning and assessment is good

Staff get to know children well and show a genuine interest in them. They encourage plenty of conversation about children's home lives and their day at school, and children happily share their experiences. Staff keep records of what children do and achieve at the club and plan activities they know children will enjoy. Children happily take part in a wide range of experiences. For example, they enjoy drawing, building structures and developing their imaginary play. Staff support children well and join in sensitively with their play, encouraging their ideas. For example, as children build train tracks, they ask them about train journeys they have been on and where the toy trains might travel to. Staff share good information with teachers and extend activities children take part in at school, such as 'All about me' projects.

### Personal development, behaviour and welfare are good

Staff encourage children to be physically active and provide regular opportunities for exercise. For example, children enjoy playing running games and using challenging climbing equipment outdoors. They have a strong understanding of safety and confidently discuss rules, such as only going down the slide and giving each other space when they climb. Children form trusting bonds with the caring, positive and friendly staff. Overall, they develop good social skills and enjoy sharing their knowledge with others. Children behave well and are considerate of the needs of others. They happily take turns during games and kindly pass each other bowls of food during snack. Children are very confident and develop a strong sense of self-esteem. They proudly celebrate their achievements and respond well to praise from staff. For example, they excitedly show off their drawings and cheer when they find each other during games of 'hide and seek'.

## Setting details

<b>Unique reference number</b>	EY562251
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10077961
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	The Hub Kids Club Ltd
<b>Registered person unique reference number</b>	RP548621
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07843098976

The Hub Kids Club registered in 2018. The club operates each weekday between 7.30am and 9am and between 3pm and 6pm, during school term. The club employs six members of staff, two of whom hold appropriate early years qualifications at level 3 and level 4.

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