

Inayah Daycare Limited

214 Bacchus Road, Birmingham B18 4RE



Inspection date	11 September 2018
Previous inspection date	30 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team have met the actions set at the previous inspection. They regularly monitor children's progress and take swift action to address any gaps in children's learning to enable children to make at least typical progress in their learning.
- Teaching is good and staff effectively use what they know about each child to plan their next steps in learning. They make accurate assessments and plan interesting activities that engage and move the children forward to acquire the skills they will need for their next stage of learning.
- Safeguarding is particularly strong. Staff have a good understanding of safeguarding procedures and their responsibilities should they have any concerns about a child. They are familiar with new initiatives in the area to prevent children being placed in situations where they may be at risk.
- Children's behaviour is good. They learn to use 'kind hands' and help each other during their play. They are introduced to simple rules to keep themselves safe. Children's well-being is a high priority with staff. Time is taken to settle new children and parents and develop a sense of belonging and security.

It is not yet outstanding because:

- Although staff introduce early mathematics into children's play, they have not considered the importance of teaching children numbers from nought to allow children to develop an understanding of the value of all numbers.
- Staff celebrate a wide range of diverse cultures and different communities, but they do not always consider the full range of different families that are represented in our society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's mathematical abilities by providing more opportunities to recognise all numbers
- increase opportunities for children to understand the range of different families and people in our communities.

Inspection activities

- The inspector looked at a range of documents, including records of progress, a sample of policies and procedures and evidence of suitability checks.
- The inspector spoke to staff and children and observed their interactions throughout the inspection.
- The inspector viewed all areas used for childcare.
- The inspector conducted a joint observation of practice with the manager and spoke to parents.

Inspector

Yvonne Johnson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team place a strong focus on staff knowing what and how to report any concerns about a child's welfare. Staff are clear about the signs and symptoms of possible concerns and how to act in the child's best interest. Staff continuously check with parents if a child is absent from the setting. The manager provides regular feedback on staff performance, which assists in highlighting any gaps in children's learning. This allows for swift action to be taken to support individual children's learning. Regular meetings help staff to reflect on practice and drive improvement.

Quality of teaching, learning and assessment is good

Staff successfully identify what the children can do, in partnership with parents. They use their baseline assessment to plan for children's future learning and incorporate the interests of the child. At group times, staff use books and allow children to explore how things change. They look at different animals in a book and talk about "how a frog's eyes get bigger" as the book moves and the image changes. Younger children are encouraged to experiment with different colours of paint and textures in creative play. Fresh fruits and vegetables are available in the role play areas. The children look at the fruit and talk about "how it feels", "how it smells" and colours. Staff talk about comparisons with other objects of the same colour, and some children share examples. Children take part in the early "shake and wake" exercise. They talk about their hearts beating faster after exercise. Outside the older children engage in early mathematical play as they 'hunt' for large shapes. They dig in the compost to find them, then placing them on chairs before looking for another.

Personal development, behaviour and welfare are good

Children are well supported in their physical, social and emotional well-being. New starters are given time, with parents, to settle and form relationships with their key person. Children are happy and gaining in confidence. Behaviour is good. Children learn simple rules and how to be kind to others. Staff regularly praise children and remind them of what is acceptable in a calm, respectful manner. Older children are gaining independence in their personal care needs.

Outcomes for children are good

Children are making at least typical progress based on their starting points. Children acquire the skills they will need for future learning. They learn about how things change, planting seeds to grow in the garden. Children develop an understanding of early maths, they learn to count using everyday objects, such as when looking at lights in the ceiling. There are good transition arrangements and visits to local schools mean that children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY494211
Local authority	Birmingham
Inspection number	10072220
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Inayah Daycare Limited
Registered person unique reference number	RP534945
Date of previous inspection	30 November 2017
Telephone number	07482793862

Inayah Daycare Limited registered in 2015. The nursery employs six members of childcare staff. All staff members hold appropriate early years qualifications at level 2, 3 and 4. The nursery opens from 9am to 3.45pm, Monday to Friday during term time. The nursery provides funded early education for two-, three- and four-year-old children.

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