

# Rise Park Out of School Club



Rise Park Infant School, Annan Way, Romford, Essex RM1 4UD

<b>Inspection date</b>	20 September 2018
Previous inspection date	9 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Not met (with actions)</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision does not meet requirements

- Leaders do not ensure that staff have a relevant first-aid qualifications, as required.
- The deputy manager knows how to recognise and report possible signs that indicate a child may be at risk of harm. She and staff understand the importance of supervising children to help maintain their well-being.
- Staff understand how to provide a range of interesting, age-appropriate experiences for children to help support the skills they develop at school.
- Staff know how to support children's good health and physical well-being. They understand how to encourage children to behave positively.
- Staff recognise the importance of working with parents and other professionals, such as the school, to help support children's individual needs.
- The deputy manager recognises the importance of evaluating the setting's practices. She understands the importance of monitoring and developing staff's skills to help improve the club's quality.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that at least one person caring for children has an appropriate paediatric first-aid qualification as required.	31/10/2018

### Inspection activities

- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's registers.
- The inspector held discussions with the deputy manager during the inspection about children's care and the activities provided for them.
- The inspector spoke to the deputy manager about how the management team evaluates and improves the setting.
- The inspector had a tour of parts of the premises that are used for the purposes of childcare.

### Inspector

Anneka Qayyum

## Setting details

<b>Unique reference number</b>	EY332199
<b>Local authority</b>	Havering
<b>Inspection number</b>	10063447
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Cook, Sara Leigh
<b>Registered person unique reference number</b>	RP514820
<b>Date of previous inspection</b>	9 July 2015
<b>Telephone number</b>	01708 738184

Rise Park Out of School Club registered in 2006. It operates from Rise Park Infant School, in the London Borough of Havering. The setting operates Monday to Friday, term time only. It provides a breakfast club from 7.30am until 8.50am and an after-school club from 3.10pm until 6pm. The provider employs 12 members of staff, four of whom hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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