

New Gumboots After School Club

Goodrich Community Primary School, Goodrich Road, LONDON SE22 0EP



Inspection date

19 September 2018

Previous inspection date

3 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider has addressed the actions and recommendations from the previous inspection effectively. The views of parents, staff and children are regularly sought to make improvements. This has helped staff to provide a service that children enjoy attending.
- Staff provide effective support for children to develop positive social skills. Children play and engage in activities well.
- The provider maintains a good two-way flow of information with school staff and they share their knowledge of children's interests and needs well. This helps to support continuity of children's care and development.
- Staff provide good activities for children to build on their physical skills. Children have regular opportunities to engage in active play outdoors with their older friends.
- Parents value the service provided and appreciate the strong links between the club staff and the school.

It is not yet outstanding because:

- Leaders do not consistently help staff to understand how to enhance their practice and personal effectiveness.
- Self-evaluation is not fully effective in identifying and addressing clear priorities for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support that staff receive so that they are more aware of how to enhance their practice and personal effectiveness
- enhance self-evaluation processes so that priorities for development are more clearly identified and addressed.

Inspection activities

- The inspector reviewed documents, including children's records, documentation for staff and policies.
- The inspector observed the quality of interactions between staff and children, and the impact of this on children's engagement in activities.
- The inspector held discussions with staff at appropriate times and spoke with children about what they enjoyed doing at the club.
- The inspector looked at the areas used by the staff and children, inside and outdoors, and held discussions with managers about staff practice.
- The inspector jointly observed and discussed an outdoor activity with managers.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The leadership team and staff know how to recognise when a child is at risk or potential concerns about children's safety arise. They complete training to increase their knowledge of safeguarding issues and are aware of how to respond to and report concerns about a child's welfare. Staff work very well with school personnel to help keep children safe. There are effective systems in place to help assure children's safety and health. For example, all staff are aware of what to do in medical emergencies and gather information about children's individual needs. Staff implement procedures, such as collection of children from after-school activities, well. The leadership team seeks feedback from parents and children to help make improvements. For example, menus have been revised to reflect healthier lifestyles.

Quality of teaching, learning and assessment is good

Staff interact and engage with children well, overall. They provide activities that build on children's interests. For example, children create objects using interlocking bricks and proudly show them off. Staff encourage children to use their imaginations, for instance, as they dress up in costumes. Children build on their physical skills as they play outdoors with their older friends. Staff encourage children to use their creative skills well. Children receive good support from staff as they enjoy taking part in art and craft activities. Staff further develop children's literacy, such as when they read and share stories.

Personal development, behaviour and welfare are good

Staff support children's understanding of how to stay healthy. For example, children learn good hygiene habits as they wash their hands and eat healthy food that reflects their dietary needs. Staff provide children with good opportunities to do things for themselves. For example, children serve themselves food and help to put out resources. They demonstrate independence and focus and concentrate well during activities. Staff encourage children to play cooperatively, follow instructions and show respect for others, for instance, during group games outdoors. Children show that they build good friendships with their peers and support each other well during team activities.

Setting details

Unique reference number	EY448272
Local authority	Southwark
Inspection number	10077434
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	50
Number of children on roll	101
Name of registered person	New Gumboots After School Club
Registered person unique reference number	RP531685
Date of previous inspection	3 October 2017
Telephone number	07956 855931

New Gumboots After School Club has been operating since 2009 and registered as a limited company in 2012. The club operates from Goodrich Primary School, within the London Borough of Southwark. The club operates Monday to Friday from 3.30pm to 6pm during term time. The provider employs six members of staff, there are two members of staff, both managers, who hold qualifications at level 3 and 4.

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