

St Georges Pre School

St Georges C Of E County Primary School, Old London Road, Wrotham, Sevenoaks TN15 7DL



Inspection date	19 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- Staff know children well. They work hard to create a welcoming and stimulating environment. For example, they rotate resources to keep children interested and motivated to learn.
- The manager has been proactive in changing and improving areas of the pre-school. For example, she has introduced more challenging toys, such as a marble run, which extends children's problem-solving skills.
- Children benefit from a wide range of activities that promotes their physical development. They attend forest school and enjoy a range of climbing equipment outdoors.
- There are strong links between the pre-school and the on-site school. Children have regular physical exercise sessions at the school and older children eat lunch in the school hall. This helps them become familiar with school surroundings.
- Staff build strong partnerships with other professionals and additional early years settings that children attend. This ensures continuity of children's care and learning.

It is not yet outstanding because:

- Staff do not provide children with enough opportunities to develop their understanding of people who are different from themselves.
- Staff do not consistently make use of opportunities to teach children about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to help children learn about people who are different from themselves
- maximise opportunities to develop children's understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and parents at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned activity with the manager.
- The inspector sampled a range of documentation, including policies and procedures, risk assessments and children's developmental records.
- The inspector engaged with the children at appropriate times during the inspection.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

The management team works well together to evaluate the pre-school provision and identify areas for improvement. They involve staff, parents and children in the evaluation process. Achievable targets for the improvement of the pre-school have been set and are already being addressed. Safeguarding is effective. Staff have a good understanding of possible signs of abuse and the processes to follow if they have any concerns for children's welfare. The manager completes thorough checks of staff to ensure they are suitable to work with children. Staff are supported well. The manager monitors performance to ensure teaching is of a good standard. Staff regularly attend training to enhance their ongoing professional development to ensure children continue to make good progress. The manager has created excellent partnerships with parents. Parents are given many opportunities to share information and contribute to their child's learning.

Quality of teaching, learning and assessment is good

Well-qualified staff complete detailed observations of children and plan individual next steps for children's learning. Staff skillfully ask questions to develop children's thinking and communication skills. They successfully follow children's interests. For example, children are fascinated by a spider in the garden and staff build on this by counting the number of legs it has. Staff guide and support children well. They give them time to explore and express their own ideas. For example, when children make cakes with sand they talk about baking activities they take part in at home. Staff plan a range of activities that the children enjoy, such as making patterns on a table top using soap bubbles and paintbrushes.

Personal development, behaviour and welfare are good

Staff work well as a team and are good role models for children. The strong relationships children form with staff give them the confidence to explore resources and the environment. Staff are sensitive to children's needs and they give children lots of reassurance and praise. Staff encourage children to be independent. For instance, they help children to choose their own snack and pour their own drinks. Children behave well and work together happily. For example, as they help each other to wash up after snack. Children follow good hygiene procedures and are developing an understanding of the importance of exercise to their bodies.

Outcomes for children are good

Children have opportunities to be active indoors and outside. They are confident and independent learners. Children take turns and share resources well. Children develop good mathematical and writing skills. For example, children write numbers on the side of the shed with water and paintbrushes. All children make good progress and are prepared for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY538495
Local authority	Kent
Inspection number	10077182
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	20
Number of children on roll	33
Name of registered person	St Georges Pre School Wrotham CIO
Registered person unique reference number	RP538494
Date of previous inspection	Not applicable
Telephone number	07745226390

St Georges Pre School registered in 2016. It is part of a charitable incorporated organisation. The pre-school is open from 9am to 3pm, Monday to Friday, term time only. The pre-school receives funding for free early education for children aged two, three and four years. There are eight members of staff. Of these, one holds a childcare degree at level 6, two staff have a foundation degree at level 5, four staff are qualified to level 3 and one holds a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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