

# Peapod Nursery School

Grace Baptist Church, Oak Bank, Andover SP10 2BX



<b>Inspection date</b>	18 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff understand how children learn and develop. They provide a good variety of resources and interesting activities that inspires the children's curiosity and interests. Children make good progress from their starting points.
- Children settle quickly in this welcoming environment. Staff are attentive and gentle in their interactions, recognising the individuality of each child. The staff are good role models and children's behaviour is good.
- The manager and staff reflect on the service they provide. They value the views of children, parents and professionals, and successfully adapt to continuously improve the outcomes for children.
- Staff encourage children's communication and language particularly well. They get down to the children's level, listen attentively, and ask questions that encourage children to think and recall events.

### It is not yet outstanding because:

- Staff miss many opportunities to encourage children's mathematical awareness.
- Managers do not analyse the impact of staff's teaching skills thoroughly enough to be able to continually raise the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the staff awareness of how to include mathematics more effectively in the many activities the children undertake
- review and improve the systems to identify the strengths and weaknesses in teaching to target support for individual staff as precisely as possible.

### Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager.
- The inspector observed the children and staff at play and talked to them about their activities.
- The inspector observed and discussed a planned activity with the manager.
- The inspector reviewed documents and records provided by the manager.
- The inspector took into account the comments of parents on the day of the inspection.

#### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's welfare. Staff risk assess thoroughly to ensure children are safe in the nursery and on outings. Appropriate recruitment, induction and vetting procedures are in place. Overall, staff benefit from training opportunities, enabling them to build their skills and knowledge for the benefit of the children. Parents comment favourably on the nursery. They appreciate the warm welcome they and their children always receive. Parents comment positively on the useful advice and support staff have shared to encourage their child's development. They can see the good progress their children are making.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's progress and ensure any gaps in learning are identified and addressed. Children demonstrate their interest in the natural world. For example, they talk about the flowers and berries they see on a walk to the park. Staff encourage children to act calmly and gently as they meet a friendly cat. Creativity is encouraged. For example, children experiment with paint, making marks and patterns with a fork. Hand-to-eye coordination is encouraged as children complete puzzles and build with the large bricks. Children enjoy listening to a story and talk about what they can see in the pictures. They recall the words to songs and enthusiastically join in with actions, demonstrating their increasing self-confidence.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the nursery as they confidently explore all the activities on offer. Staff gently nurture the new children, enabling them to settle quickly in this caring environment. Children learn to share, take turns and be kind to one another as they play. They learn to look after the resources as they help to tidy up. Children particularly enjoy developing their physical skills in the garden. For example, some show great coordination and skill as they use the low-level climbing frame. They run and jump, demonstrating increasing coordination and balance. Staff teach children good hygiene routines and talk with them about healthy eating.

### Outcomes for children are good

Older children use their imaginations to create and act out stories. The younger children join in, adding ideas and following the older children's lead. Staff ask questions that encourage and extend this imaginative play. Children learn to recognise their name labels and to use pencils and crayons to make the marks that will lead to writing. Children develop the skills they need for their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY537351
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10057183
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Peapod Nursery School Ltd
<b>Registered person unique reference number</b>	RP537350
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07738 112111

Peapod Nursery registered in 2016. The nursery is in Grace Baptist Church in Andover, Hampshire. The nursery is open Monday to Friday from 9am to 3pm, term time only. There are five staff, three hold relevant level 3 qualifications. The nursery receives funding for two-, three- and four-year-old children.

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