

Epiphany Pre-School

Church Of The Holy Epiphany, Bournemouth BH9 3JT



Inspection date	20 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress in their learning from the start. Staff work successfully with parents to monitor children's development and plan next steps for their learning.
- Children behave well and play kindly with one another. They learn to share, take turns and develop respect for the resources, such as helping to tidy away their own toys.
- Staff maintain safe and secure play areas for children, and help them to develop a good understanding of personal safety. For instance, children meet professionals to learn about safe road crossing and the dangers of fire.
- Staff develop their knowledge and skills well to improve outcomes for children. For example, they use ideas from training to extend learning experiences for children who choose to play outside. These include a literacy shed, mathematical areas, a mud kitchen and spaces to draw.

It is not yet outstanding because:

- On occasions in group activities, staff do not hear and include the voices of some quieter children to promote their communication and language skills further.
- Staff miss some opportunities to encourage older children to learn more about numbers and quantities, such as how to solve simple number problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of activities to encourage children's communication and language consistently, particularly for those children who are quieter and less vocal
- strengthen older children's understanding of numbers and quantities, to enhance their mathematical skills even further.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector checked evidence of the suitability of staff, and discussed the management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

The management team follows robust vetting procedures to check all staff are suitable to work with children. The manager monitors and evaluates the quality of the group's provision and staff's interactions with children successfully to make ongoing improvements. She monitors the progress different groups of children make, to ensure they all progress well. Staff take on specific roles and responsibilities to assure good standards of health and safety, and to ensure children's needs are met. Safeguarding is effective. The manager and staff have a very good up-to-date knowledge of their child protection responsibilities and the risks to children. They have clear procedures to follow in the event of any concerns to safeguard a child's welfare.

Quality of teaching, learning and assessment is good

Staff take time to prepare exciting play areas for children with a good range of interesting activities to explore. For instance, children use their imaginations well when making pretend drinks with water and fruit tea bags which they pour in and out of real teapots and cups. Staff join in their play with enthusiasm and use good teaching skills to support children's learning. For example, they take children on bug hunts in the garden to help them learn about natural life. Staff provide resources to support the children's exploration, such as magnifying glasses and books to find out about the bugs. They build on children's learning further to encourage them to think, such as asking where they might find bugs, and what shapes they are, to support this aspect of their mathematical development.

Personal development, behaviour and welfare are good

Staff work closely with parents and other professionals to meet children's individual health and learning needs. They provide close support and adapt activities to ensure all children can join in. For example, staff use sign language and picture cards to help children understand and make choices more easily. Staff provide close comfort and reassurance to help settle the new younger children. Children benefit from lots of activities to support their health and physical development. For instance, they join in music-and-movement activities, play active games, run freely outside and use many tools to dig and create. Staff help children to judge what feels safe and to take appropriate risks under their close supervision. For example, children develop the confidence to balance and walk along wobbly blocks without help. Children learn about one another's lives, languages and beliefs to gain an understanding and respect for diversity.

Outcomes for children are good

Children develop the skills they need for their future learning and that help prepare them for school. They arrive happy and settle well. Children choose freely and lead their own play and exploration confidently. For example, children bring paints and brushes into the water tray to combine the materials and extend their ideas. They learn to manage tasks themselves from a young age. For instance, children of all ages change their clothes for outdoor play and serve themselves at mealtimes. Children draw and write in many activities indoors and in the garden, which encourages their literacy skills.

Setting details

Unique reference number	EY535781
Local authority	Bournemouth
Inspection number	10076812
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	The Holy Epiphany Pre-School CIO
Registered person unique reference number	RP535780
Date of previous inspection	Not applicable
Telephone number	01202 859773 01202 612337

Epiphany Pre-School registered in 2016. It is located in Bournemouth, Dorset. The pre-school is open during term time only from 9am to 3pm. It receives funding for the provision of free early years education for children aged two, three and four years. The pre-school employs eight members of staff, seven of whom hold early years qualifications at levels 2 to 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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