

The Green Umbrella Day Nursery

114a Milton Road, Weston-super-Mare, Avon BS23 2UW



Inspection date	13 September 2018
Previous inspection date	15 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- Leaders and managers do not ensure that there are enough staff available to meet adult-to-child ratio requirements at all times. This has a negative impact on children's care and learning.
- The manager and staff do not keep accurate records of the times that children arrive and leave the setting. On occasions, staff fail to sign children in after they have arrived. This compromises the safety of children.
- Assessments of children's progress are not up to date and accurate. Children do not make the progress of which they are capable.
- Staff do not work in partnership with parents to keep them informed about their children's progress. Staff do not involve parents in supporting their children's learning at home.
- Staff in the baby and toddler room do not support children's language skills as well as possible. They speak too quickly, not allowing children the appropriate time to think and respond to questions.

It has the following strengths

- Staff support children to be healthy. They help children to learn to manage their personal hygiene, and children benefit from regular fresh air and exercise.
- Children can make their own choices about what they would like to play with, and can access a wide range of resources independently.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the adult-to-child ratio is followed to meet children's care and learning needs	20/09/2018
keep an accurate daily record of the hours that children are on the premises	20/09/2018
ensure that assessments of children's progress are accurate and up to date, to identify gaps in children's learning swiftly.	20/09/2018

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to involve them in supporting their children's learning at home
- provide staff with the coaching and support needed to raise their understanding of young children's language and communication development.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching and the interactions between the staff and children. She carried out a joint observation with the manager.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the management team and spoke to the staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff do not record the exact times that children arrive and leave the setting. On occasions, children are in the building without a record of them being there. This puts children's safety and well-being at risk. Staff have a secure understanding of child protection matters. They fully understand the procedures that they should follow if they had concerns about a child's welfare. Leaders follow robust procedures to ensure that staff are safe to work with children. However, they do not ensure that staff follow the required adult-to-child ratios. There are times when staff struggle to meet children's care and learning needs due to not enough staff being available. New leaders have been working with the manager to review the quality of the setting. For example, they have observed some staff practice. However, action taken has not raised the quality of the service provided. Leaders and staff follow procedures to ensure that the premises are safe and suitable for children. For instance, risk assessments and daily checks are in place.

Quality of teaching, learning and assessment requires improvement

Due to frequent changes to staff, assessments are not complete and up to date. On occasions, staff do not consider how they can support the young children with their language and communication development. They speak quickly and fail to recognise when children with dummies struggle to communicate. Children enjoy taking part in the activities provided, and older children demonstrate a motivation to learn. For instance, they use books and checklists to discover what insects are living in the garden. Older children enjoy using the large soft shapes outside to develop their physical skills. Staff work with parents to get to know younger children's routines. However, they do not involve parents in supporting their children's learning at home.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership, management and safeguarding compromise children's safety and well-being. Some children are settled and have secure bonds with the adults caring for them. However, other children struggle to feel secure, as there are not enough adults to support them as they arrive in the setting. Staff help children to learn about their own personal safety. For example, they remind children that they need sun cream and hats if they are going to play outside in the sun. Staff plan activities that help children to learn about the wider world and cultural diversity.

Outcomes for children require improvement

Children gain some skills that prepare them for the next stage in their learning and the eventual move on to school. For instance, older children are curious and keen to learn. They enjoy using their hands to explore textures as they mix paints to create new colours. Younger children develop their physical skills well. They use tools in the sand to dig and pour. Children make some progress from their starting points.

Setting details

Unique reference number	EY301877
Local authority	North Somerset
Inspection number	10077969
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 3
Total number of places	49
Number of children on roll	92
Name of registered person	The Green Umbrella Day Nursery Limited
Registered person unique reference number	RP530725
Date of previous inspection	15 September 2016
Telephone number	01934633021

The Green Umbrella Day Nursery registered in 2005. The setting is managed by Busy Bees. It is open each weekday from 8am to 6pm for 51 weeks of the year. The setting employs 13 members of staff; of these, nine hold early years qualifications at level 3 and four staff are qualified at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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