

Aughton Early Years Centre Daycare

Aughton Early Years Centre, Main Street, Aughton, SHEFFIELD S26 3XH



Inspection date

19 September 2018

Previous inspection date

12 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The sharply focused senior leadership team provide a clear and ambitious direction for sustained development. They are supported by the well-qualified staff who positively contribute to improvements to all aspects of the provision.
- Staff create a warm and attractive environment where babies and children learn to explore the world around in security and with confidence.
- The children learn to take turns and to respect others needs and interests. Staff support children to be aware of their own emotions and behaviour and to begin to manage them effectively.
- Staff work closely with parents to accurately assess children's stage of development when they first join the daycare. They carefully monitor all aspects of children's progress and plan interesting activities to help them reach the next steps in their learning.
- Staff make good use of the close links with other early years providers, particularly those within the centre, to develop their provision and to support children's smooth transition to the next stage of their education.

It is not yet outstanding because:

- Staff do not consistently support children to persist at an activity and extend concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to help children persist and concentrate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the daycare leader.
- The inspector held meetings with the head of the centre and the daycare leader. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views expressed in questionnaires.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a very clear understanding of the steps to follow if they have a concern about children's safety or well-being. The leadership team ensure that staffs' knowledge and understanding of child protection procedures are constantly refreshed and meet high standards of care. The procedures to promote a high quality of teaching and to manage staff's performance are strong and have improved since the last inspection. The leadership team encourages staff and parents to express their views and involves them well in future improvements. This has contributed, for example, to developments to the structure of the learning environment, assessment procedures and support for children's healthy lifestyles.

Quality of teaching, learning and assessment is good

Staff have high expectations overall and a thorough understanding of the needs of the babies and children in their care. Staff work closely with other professionals, such as family support and language and communication support staff, to help children get off to a strong start from their individual starting points. Staff promptly identify any delays or gaps in learning and effectively plan activities to boost their achievement. Babies are encouraged to try new experiences and express their pleasure and enjoyment. For example, staff laugh and sing with the children when they blow bubbles and chase after them. They support the development of their early physical skills well. For example, they provide a range of tubes and slopes for children to try holding and controlling different sized balls and toy vehicles rolling down the slopes.

Personal development, behaviour and welfare are good

Children develop a very positive relationship with their key person from the start of their time in the daycare. They learn to build their trust and confidence in different play situations and with people outside the immediate family. For example, they extend their social skills and learn to play safely in the large outdoor garden alongside children from other settings based in the centre and a number of visits. Staff help children to establish good health and hygiene awareness. For example, they encourage children to regularly keep their environment tidy and to regularly wash their hands. Babies and children eat healthy and well-prepared meals in a social and friendly group. They make strong progress in trying new foods and using suitable cutlery to eat with very good levels of independence. Staff help children to express their opinions and choose the toys they would like to play with. Staff provide strong support to all children, including those who are in vulnerable circumstances, to develop their confidence and self-awareness and help them to participate in all the staff at the daycare have to offer.

Outcomes for children are good

Children develop good communication skills. For example, they listen carefully to stories and songs and anticipate what will happen next. Babies respond positively to the staff's warm smiles and purposeful use of praise. Children make good progress in identifying and sorting toys, such as threading beads, by their colour and shape. They recognise sequences of numbers and the language of shape and measure through, for example, their sand and water play.

Setting details

Unique reference number	EY535779
Local authority	Rotherham
Inspection number	10077388
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 2
Total number of places	12
Number of children on roll	39
Name of registered person	Aughton Early Years Centre Governing Body
Registered person unique reference number	RP535778
Date of previous inspection	12 October 2017
Telephone number	01142872530

Aughton Early Years Centre Daycare registered in 2016. The daycare employs 11 members of childcare staff, who hold appropriate early years qualifications at level 3 and one with qualified teacher status. The daycare opens Monday to Friday for 48 weeks of the year. Sessions are from 7.45am until 5.45pm.

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