

# Childminder report

<b>Inspection date</b>	12 September 2018
Previous inspection date	6 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder plans and provides a range of stimulating activities and experiences for children to choose from and follow their own interest. Children make good progress.
- The childminder makes good use of the space in her home so that children can play safely and comfortably. She carries out daily checks and thorough risk assessments of her premises, which help to promote children's safety. She supervises children well.
- The childminder has warm and nurturing relationships with children. She has a good knowledge of their individual routines and promotes their emotional well-being effectively.
- Children are happy and settled, and they form close bonds with the childminder and her family.
- Partnerships with parents are good. Parents have many opportunities to be involved in their children's learning. This helps to create a shared approach to their learning and ensures children's needs are met.

### It is not yet outstanding because:

- The childminder does not consistently use assessment information that she gathers to check and track the progress children make from their starting points.
- The childminder provides answers to questions before giving children the opportunity to think, process their thoughts and respond for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the use of information gathered from assessments to identify and track clearly the progress children make from their starting points
- give children more time to share their own knowledge, think through their ideas and respond to questions, to extend their learning.

### Inspection activities

- The inspector observed the childminder and the children in their indoor and outdoor activities.
- The inspector held discussions with the childminder and spoke to the children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector considered the views of parents through the written feedback provided.

**Inspector**  
Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge and awareness of the potential signs that may indicate a child being at risk of harm. She knows the procedures to follow to report any concerns she may have about a child's welfare. The childminder maintains her own professional development by working closely with other professionals and networking with other childminders to share ideas and best practice. This helps her to make effective changes to raise the quality of her setting and set clear targets for the future.

### Quality of teaching, learning and assessment is good

The childminder uses information gathered from parents about children's knowledge and skills from the start, to help to inform her initial assessment. She supports children's communication and language development well. For example, she provides additional games to teach children to recognise letter sounds. The childminder interacts well with children during play; she talks to them and models the correct pronunciation of words. For example, she extends their words into simple sentences and introduces new words into their vocabulary as they play. The childminder teaches children successfully about growing and planting bulbs. Children develop mathematical skills as they decide how many bulbs to plant, counting them as they place them in the soil. The childminder provides opportunities for children to make marks to help develop their early writing and promote their artistic development. She maintains children's attention and helps to support their listening skills as she read them a story.

### Personal development, behaviour and welfare are good

Children behave well. The childminder supports children's self-esteem well, for example, by praising them when they achieve something new or remember something they have learned in the past. Children demonstrate that they feel safe and secure. They confidently select resources and they respond positively to reminders from the childminder to share. Children learn about healthy foods and drinks. For example, the childminder explains that water is a healthy drink. Daily outside play is varied and exciting. For example, children enjoy messy and physical play activities in the garden, and they attend various groups to support their social interactions.

### Outcomes for children are good

Children are actively engaged in learning and are motivated and successful learners. They are keen to take part in activities and not afraid to 'have a go' and try. They show an interest in books, confidently point at pictures and say single words. They are learning to count and recognise shapes. Children learn a wide range of skills to prepare them for school and the next stage in their learning.

## Setting details

<b>Unique reference number</b>	138480
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10060930
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	6 March 2015

The childminder registered in 2000. She lives in Ruislip, in the London Borough of Hillingdon. The childminder operates Tuesday to Friday from 8am until 6pm, all year round, except for bank holidays and family holidays.

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