

The Rainbow Day Nursery

Stow Heath Primary School, Vaughan Road, WILLENHALL, West Midlands
WV13 3UD



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| Inspection date | 18 September 2018 |
| Previous inspection date | 6 January 2016 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Inadequate Good | 4 2 |
|---|---|---------------------------|---------------|
| Effectiveness of leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

The provision is inadequate

- The provider does not understand changes that must be notified to Ofsted.
- Staff do not ensure that they follow good hygiene procedures at all times. This does not promote children's good health and well-being effectively.
- Staff do not maintain an accurate record of children's attendance, which compromises children's safety in the event of an emergency.
- Overall, the quality of teaching is poor. The provider does not evaluate staff performance effectively or provide enough support to develop their skills and knowledge.
- Staff do not consistently make accurate assessments of children's learning needs. They do not observe and take account of children's interests, individual needs and stage of development when planning activities. Children do not make sufficient progress in their learning and development.
- The manager does not monitor children's learning and development and has failed to identify significant gaps. She has not provided appropriate intervention, including involving parents and seeking support from any relevant professionals where necessary.

It has the following strengths

- Children have plenty of opportunities for physical activity and fresh air.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
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| improve knowledge of any events that must be notified to Ofsted | 20/09/2018 |
| ensure that staff follow effective hygiene procedures at all times | 20/09/2018 |
| ensure that children's attendance is accurately recorded at all times | 20/09/2018 |
| evaluate teaching practices effectively and provide support, coaching and training for all staff, to ensure they have appropriate skills, knowledge and understanding to deliver good-quality learning experiences to children through effective teaching methods. | 30/11/2018 |

To further improve the quality of the early years provision the provider should:

- implement effective systems to observe and assess children's learning and plan a challenging and enjoyable experience for each child based on their individual needs, interests and stage of development
- implement a robust monitoring system to ensure any additional learning and development needs of children are identified and addressed swiftly, including involving parents and seeking support from any relevant professionals where appropriate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager, nominated person and early years teacher. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documents, including risk assessments and accident records, and she discussed the nursery's self-evaluation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff do not keep an accurate record of children's attendance at the nursery. This compromises children's safety. For example, in the event of an emergency staff cannot account for all children. The provider has failed to inform Ofsted of changes to the manager of the nursery. The provider does not monitor teaching or children's learning effectively, and has failed to identify and seek support for children with significant gaps. Gaps in learning do not close and children with speech and language delay are at risk of falling further behind. Staff do not seek the involvement or support of parents or other professionals in a timely manner. Although staff receive some training and supervision, these have little impact on improving the overall quality of teaching. The nursery has appropriate systems for dealing with and recording accidents. Staff have a sound understanding of how to identify possible signs and indicators of abuse and know where and how to refer a concern to the relevant agencies. The manager has failed to evaluate and monitor practice in the nursery. As a result, she has not tackled serious weaknesses in the provision and so children's well-being and learning experiences are compromised.

Quality of teaching, learning and assessment is inadequate

Although the majority of staff are qualified, this does not have a positive impact on children's learning and development. There are significant gaps in some children's learning. Staff have a poor understanding of how children learn and develop. Staff gather some information from observations of children's achievements but do not use this effectively to build on their learning. Assessments of children's learning are not always accurate and this results in activities that are not planned to match their learning needs. Consequently, children are not challenged or purposefully engaged, and they wander aimlessly from toy to toy trying to amuse themselves. Staff organise an activity for children with dough and cutters. Children are initially interested and start to investigate the dough. However, teaching is uninspiring and does not engage the children and, after a short time, children become disinterested and move away. That said, in the toddler room, children are engaged in activities with staff who interact well with them. Children work together as they bang a large drum to remove the dried rice that staff have placed upon it. They giggle excitedly as they work as a team and congratulate each other when they achieve their goal.

Personal development, behaviour and welfare are inadequate

Staff do not ensure that they follow effective hygiene procedures. For example, they do not always wash their hands after changing nappies. This compromises children's safety. Nevertheless, children form suitable bonds with the staff, who are kind and welcoming. Children behave well. Staff help children to play well with others and they learn to be respectful and polite. Children are helped to learn about their differences and similarities to others through a variety of activities, including discussion, food tasting and crafts.

Outcomes for children are inadequate

Children do not receive the support they need to make progress in their learning, particularly in their communication and language development. Children do not learn to

participate in activities for long periods. Children do not gain the key skills to help prepare them for the next stage of their learning or eventual move to school.

Setting details

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| Unique reference number | EY337221 |
| Local authority | Wolverhampton |
| Inspection number | 10067007 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 69 |
| Number of children on roll | 72 |
| Name of registered person | The Governing Body Of Stow Heath Infant School |
| Registered person unique reference number | RP904236 |
| Date of previous inspection | 6 January 2016 |
| Telephone number | 01902 550734 |

The Rainbow Day Nursery registered in 2006. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2, level 3 and level 5. The nursery opens Monday to Friday from 8am to 6pm all year round, except for two weeks during the Christmas period.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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