

Childminder report

Inspection date	19 September 2018
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. The childminder provides parents with good ideas to support children's continued learning at home. She works closely with other settings that children also attend to exchange information about children's care and learning needs.
- The childminder knows each child well and is skilled in helping young children to acquire the skills they need for their future learning. She assesses their progress accurately and works closely with parents to identify what children need to learn next. This includes a detailed review of children's progress at age two.
- Children make good progress and gain a wealth of useful skills that prepares them well for starting school.
- The childminder teaches children about keeping themselves safe and healthy. This includes learning about good hygiene routines and healthy food choices.

It is not yet outstanding because:

- At times, the childminder does not recognise when she needs to adapt her teaching to support the different ways that children learn.
- The childminder does not provide children with a wide range of opportunities to explore their creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- recognise when to adapt teaching to support the different ways that children learn so that they achieve the best possible progress
- increase opportunities for children to explore their creative ideas.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns. She is committed to her ongoing professional development to help develop further her strong practice. For example, recent training and research have helped her to extend the range of effective strategies that she uses to help children learn to manage their feelings and behaviour successfully. She reviews her provision accurately and identifies further areas to improve. For example, she plans to complete more training to extend her teaching skills across the different areas of learning.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development successfully. For example, children listen attentively and learn new words as they explore a collection of blue objects. They show an understanding of the different ways to engage a friend, such as gently touching them and seeking eye contact. The childminder provides a range of enjoyable activities that supports children's physical development well. Children concentrate as they apply glue to paper using spreaders, build towers and confidently climb a slide. They enjoy kicking and throwing balls. The childminder encourages children to use their mathematical understanding. This includes counting and learning about shapes. Children use mathematical language confidently, such as asking about the time.

Personal development, behaviour and welfare are good

The childminder relates to children in a warm and affectionate way. Children are happy, secure and enjoy the time they spend with her. The childminder helps children to gain confidence in their own abilities. She encourages them to help with everyday tasks and to manage their personal needs. Young children concentrate and persevere as they try to put on their shoes. The childminder provides children with a good range of opportunities to gain an awareness of communities beyond their immediate experience. Children learn about the different food that people eat as they celebrate. They learn to respect differences, such as hair colour and individual needs.

Outcomes for children are good

Children are motivated to play and explore. They confidently lead their own play and make decisions. For example, children decide to play a game of hide and seek, and laugh when friends try to find them. They gain good literacy skills and show an interest in their written name. They enjoy many opportunities to practise their writing skills, such as drawing and making marks with ice cubes. They develop their understanding of the world and observe animals in their natural habitats.

Setting details

Unique reference number	EY391195
Local authority	Staffordshire
Inspection number	10066016
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 November 2015

The childminder registered in 2009 and lives in Heath Hayes. She operates all year round from 8am until 5pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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