

# Childminder report

2 Joy Road, Gravesend, Kent DA12 1NT



<b>Inspection date</b>	18 September 2018
Previous inspection date	9 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Since the previous inspection, the childminder has improved children's access to resources, to help increase their independence skills. She also makes better use of self-evaluation to develop a sharper focus on her provision's continuous improvement.
- Children settle quickly in the homely and friendly environment. They play very happily in the well-organised play space and are content and ready to learn.
- The childminder promotes children's communication and language development effectively. She introduces new vocabulary and asks questions to help and encourage children to think and respond. Children make good progress from their starting points.
- The childminder is sensitive and responsive to children's needs for reassurance and comfort. Children are happy and their self-esteem is developing strongly.
- The childminder uses many natural resources and creates play items from recycled materials. This helps children learn more about caring for the environment and how to recycle everyday items successfully.

### It is not yet outstanding because:

- On occasions, the childminder does not provide enough opportunities to support further children's mathematical development.
- The childminder does not consistently make the most of her good partnerships with parents to maximise their engagement in their children's learning, in the setting and at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore additional ways to further promote children's mathematical skills in their everyday play and routines
- strengthen the strategies used to engage parents in their child's learning, in the setting and at home.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed the childminder's process for self-evaluation.

#### Inspector

Mary Van De Peer

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training. This helps keep her knowledge of local referral procedures up to date. The childminder has a clear understanding of her responsibilities to recognise and report any concerns about children's safety and welfare. She maintains a safe and secure environment for children to play and learn in. A suitable range of policies and procedures helps her to reinforce her practice effectively. These are shared with parents. The childminder is qualified and she keeps her knowledge up to date. For example, she meets with other childminders to share good practice. She has established appropriate partnerships with parents, who have provided written comments that praise the quality of care she gives their children. Feedback from parents and children helps the childminder develop and improve her good practice further.

### Quality of teaching, learning and assessment is good

The childminder keeps records of her assessment of children's achievements. She uses this information effectively to help her plan interesting activities. This supports children to achieve the next steps in their development. The childminder knows the children well. For instance, they love to role play and the equipment they need for this is always available. The youngest children enjoy looking at books and listening to stories. The childminder ensures there are related resources in the popular small toy baskets, that children fetch to help them act out the story. This helps to promote children's listening skills and their imagination; for example, as a soft toy tiger is put to bed after his tea. Children attend local toddler groups and play with other children, and this helps them learn the concept of sharing and taking turns. The childminder builds on children's love of exploring, and she takes them for nature walks to collect sticks and leaves. She talks to children as they play, asking questions and commenting on what they are doing. Interactive toys are available and these help to meet children's early understanding about technology.

### Personal development, behaviour and welfare are good

Children follow good hygiene routines and are learning to understand how to play safely. The childminder praises children on their achievements and this helps to raise their self-esteem. Younger children are learning how to be independent; for example, they choose what they play with and also pick favourite foods at meal and snack times. Children's behaviour is good and they are learning how to respect others and to understand their own feelings. The garden area is stimulating and extends children's learning experiences, and their understanding of the wider world. They also enjoy learning about different people through art and craft activities.

### Outcomes for children are good

Children make good progress across all areas of learning. Their speaking and listening skills are developing well. Children also display age-appropriate early writing skills. Overall, they are motivated in their play and engage well, especially in activities they are interested in. They are prepared well for their next stage in their education.

## Setting details

<b>Unique reference number</b>	125142
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063719
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	9 November 2015

The childminder registered in 1989 and lives in Gravesend, Kent. She cares for children daily between the hours of 7.30am and 6pm, for most of the year. The childminder is accredited to receive government funding for the provision of free early years education for children aged two, three and four years old.

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