

# Fun 4 Kids At Layer

Layer De La Haye C Of E Primary School, 19 High Road, Layer De La Haye, Colchester CO2 0DS



<b>Inspection date</b>	19 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children are extremely happy, settled and confident. They have exceptional relationships with staff and each other, which significantly benefit their emotional well-being and sense of belonging. Children arrive keen to find friends and play.
- Children's behaviour is exemplary. Staff are extremely effective in helping children understand how to behave. Children listen to staff and each other. They get on very well with other children and play cooperatively.
- The staff team works very closely together, which helps to provide children with an enjoyable experience.
- Staff build strong relationships with parents. Parents speak highly of the club and how quickly their children have settled.
- Staff provide a welcoming and stimulating environment where children have access to a balanced range of easily accessible and enjoyable resources. Children make independent choices as they play.

### It is not yet outstanding because:

- The recently improved arrangements for the supervision and support of staff are not fully embedded, to identify clearly how individual staff members can raise the quality of their practice to the highest level.
- Self-evaluation is not sharply focused on targeting priorities for improvement that help to raise the quality of the club to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff's support and supervision, and identify ways to raise the already good standard of practice to an even higher level
- strengthen the process for self-evaluation to plan more precisely for further improvements that will help to raise the quality of practice to an outstanding level.

### Inspection activities

- The inspector spoke to children and staff. She took account of the views of parents via discussions and their written comments.
- The inspector held a meeting with the provider and manager.
- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector had a tour of the facilities.
- The inspector conducted a joint observation of an activity with the manager.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. The management team continually assesses staff's knowledge about safeguarding and provides continuous training. This helps to ensure that staff have up-to-date knowledge and are able to implement all of the club's procedures. The management team follows a robust recruitment process. Staff complete regular risk assessments to ensure that all resources and areas used by the children are suitable and safe for them to use.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They engage in positive interactions with staff and their peers. Staff use their knowledge of how children learn skilfully. They incorporate mathematical concepts into activities. For example, children enjoy threading and making necklaces. Staff use this as an opportunity to teach them about patterns. Children are encouraged to practise the skills they use in the school environment. Staff encourage children to communicate with each other and ask questions. For example, during circle time, children confidently talk about what they have done at school.

### Personal development, behaviour and welfare are outstanding

Children's happiness, well-being and safety are given the highest priority by all staff at the club. Staff have formed exceedingly strong relationships with all children and families, and know them extremely well. Staff offer plenty of praise and encouragement to support children's engagement and motivation. Children demonstrate extremely high levels of confidence and self-esteem. They happily engage in social conversations with staff and other children. For example, during snack time, they talk about their interests and families. Healthy lifestyles are promoted very effectively. Children are provided with a variety of healthy snacks and meals. Staff encourage children to be independent. When they arrive, they responsibly hang up their coats and bags, and tidy away after themselves. Children's attitudes about the club are extremely positive. They say that the club is a 'very happy place' and discuss how they enjoy playing with the staff and their friends.

## Setting details

<b>Unique reference number</b>	EY536388
<b>Local authority</b>	Essex
<b>Inspection number</b>	10076648
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Fun 4 Kids Colchester Limited
<b>Registered person unique reference number</b>	RP534580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07944648731

Fun 4 Kids at Layer Primary School registered in 2016. It is managed by a private company. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one at level 2. The club is open Monday to Friday during school term time. Sessions are from 7.30am until 8.50am and from 3.15pm until 5.45pm.

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