

Hagley Playgroup

Hagley Community Centre, Worcester Road, Hagley, Stourbridge, W. Mids
DY9 0NW



Inspection date	18 September 2018
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The staff team and manager are clearly motivated and enjoy the time they spend working with children. They build close relationships with their assigned key children and their parents to help to support children to learn, to help to close any gaps in children's learning.
- Teaching is good. Staff use an effective range of strategies to encourage children to speak and to extend their listening and attention skills.
- Staff place a strong focus on supporting children's personal, social and emotional development. They prioritise promoting children's well-being and quickly help new children to settle.
- Parents are kept very well informed about their children's care and progress. They have good opportunities to get involved in their children's learning and are provided with useful information on how they can support their children's learning at home.
- Staff place a strong focus on increasing children's physical development through activities indoors and outdoors in the fresh air.

It is not yet outstanding because:

- The manager does not rigorously monitor the use of children's assessment information to help staff to plan highly challenging activities, to help to raise the quality of teaching and learning to an exceptional level.
- Staff do not consistently provide a rich range of activities to help to promote children's learning even further in some aspects of their mathematical and literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor very rigorously the use of assessment information to help staff to provide highly challenging activities, to help to raise the quality of teaching and learning to an exceptional level
- provide a rich range of experiences to promote children's understanding of grouping objects, weight, measurement and rhyming.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke with staff and children at the playgroup during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedure to follow if they have a concern. There are effective vetting and induction systems to ensure staff are suitable to work with children and are clear about their roles and responsibilities. The experienced manager works alongside the staff team and provides good support and supervision. Staff benefit from targeted training to increase their knowledge and skills, to build on the good practice already achieved. Together they use ongoing self-evaluation to help them to identify further areas for development. Parents report high levels of satisfaction. For example, parents are impressed by the strategies to keep them informed about their children's care and education, and the staff's nurturing approach and genuine interest in their children.

Quality of teaching, learning and assessment is good

Staff provide an interesting range of activities based around children's interests and the seasons. For example, children's interest in dinosaurs is used well to encourage children to compare them by size, colour and shape. Staff provide meaningful first-hand experiences to help children to learn about the world around them. For example, children learn about how birds survive in the winter and have made bird feeders and observed the life cycle of a butterfly. Staff place a strong focus on introducing new words and concepts during activities and their interactions with children. Staff encourage to combine and move resources. For example, children freely add resources to the dough, construction bricks and bring objects to the painting table, which have inspired them to paint

Personal development, behaviour and welfare are good

Staff provide plenty of opportunities for children to learn about keeping healthy. For example, children learn about which types of food are healthy and that exercise is good for their bodies. They have had a visit from the dental nurse and learn about the importance of cleaning their teeth and limiting sugary food. Staff help children to learn about how to keep safe. For example, a number of parents who work for the emergency services have come along to talk to children about their role and how to stay safe. Staff place a strong focus on helping children to learn about each other, and they encourage children to show care and concern for others. Children respond well to gentle reminders of how to behave and easily follow instruction.

Outcomes for children are good

All children make good progress and are well prepared for school or their move to nursery. Children enjoy the close relationships they have with staff and often seek them out to sit on their lap and to be close to them. Children enjoy learning and show a keen interest in their natural environment. For example, children bring along items they have collected for the autumn table and busily collect the acorns that have fallen from the tree, outdoors. Children enjoy making marks in a variety of ways as they play, and many children spend a long time making their creations as they paint. Children are eager to join in and tell the group about their chosen item during the 'show and tell' session.

Setting details

Unique reference number	205191
Local authority	Worcestershire
Inspection number	10059533
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	34
Number of children on roll	24
Name of registered person	Gould, Sharon
Registered person unique reference number	RP512122
Date of previous inspection	16 September 2015
Telephone number	07899846669

Hagley Playgroup opened in 1960. It operates from the community centre in Hagley, Worcestershire. The playgroup opens Monday, Tuesday, Wednesday and Friday during term time only. Sessions are from 8.45am to 11.45am. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup employs six members of staff. Of these, two hold an appropriate early years qualification at level 3, two staff members hold a qualification at level 2 and two are unqualified.

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