

Wishing Well Nursery - Claines



Claines Institute, School Bank, Claines, Worcester, Worcestershire WR3
7RW

Inspection date	19 September 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff create a warm and welcoming environment. Children are happy, confident and enjoy the time they spend at nursery. They quickly settle into activities on arrival and make independent choices from the well-resourced environment.
- Staff provide children with an interesting range of activities that motivates and interests them. Children make good progress in all areas of learning.
- Children behave well. They form good friendships with each other and learn to share and take turns. Children develop strong bonds with staff. This helps to promote children's emotional well-being.
- Links with parents are strong. Staff regularly share information with parents about their child's day, routines and progress. This helps parents to continue to support children's learning at home.

It is not yet outstanding because:

- On occasion, the organisation of some group activities does not provide enough opportunities for younger children to be even more engaged in their play.
- The manager does not always reflect on the quality of the provision and consider ways to raise the standard of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children during group activities to help them become even more engaged and focused in their play
- build on the process for self-evaluation to identify and improve areas for development that raise the quality of teaching to the highest possible level.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with the children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff receive regular training and support to help them identify the signs and symptoms of abuse and neglect. They are confident with the procedure to follow to share concerns with the relevant agencies. Staff supervise children well and maintain a safe environment. Staff recruitment and vetting procedures are robust. The manager has effective procedures to check the ongoing suitability of staff. Staff benefit from attending further training. This helps to improve their knowledge and skills and raises the outcomes for children. Parents are happy with the service provided. They say that they are well-informed about their children's progress and plans for their future learning are shared with them. The manager has established good links with local schools. Staff share valuable learning and development information with the schools children move on to.

Quality of teaching, learning and assessment is good

Staff use their observations of children's learning to provide experiences that build on children's current interests and help them identify what children need to learn next. Staff help children to develop their language skills effectively. They engage them in meaningful conversation and encourage them to repeat words and sounds. Children enjoy listening to well read stories. Staff ask children well-chosen questions and encourage them to predict what might happen next. The manager has developed effective methods to enable her to monitor individual children's development and to make comparisons between different groups of children. This enables her to identify and react to any gaps in learning.

Personal development, behaviour and welfare are good

Children develop their physical skills well. They learn to use the range of wheeled toys and climbing equipment in the garden. Children learn how to keep themselves safe. They understand that they need to hold on to the rails as they climb the steps to the slide. Children are encouraged to follow good hygiene routines. They understand the reasons for washing their hands before meal and snack time, and after using tissues to wipe their nose. Staff teach children about making healthy choices from their lunch boxes. They encourage children to gain independence, such as when they pour their own drinks and manage their toileting needs.

Outcomes for children are good

Children relish the responsibility of carrying out small tasks. For example, they tidy away the toys and resources after activities and help to give out cups and plates at snack time. Children enjoy linking letters of the alphabet to the sounds they represent. They learn to recognise their name and enjoy making marks with various materials. Children show care and concern for living things. For example, children spend time finding a suitable place in the garden for a bug to be set free. Children are provided with the key skills needed for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	205408
Local authority	Worcestershire
Inspection number	10067030
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	30
Number of children on roll	10
Name of registered person	Wishing Well Nurseries Limited
Registered person unique reference number	RP901311
Date of previous inspection	16 July 2015
Telephone number	01905 759031

Wishing Well Nursery - Claines registered in 1996. The nursery employs five members of childcare staff. Of these three hold appropriate early years qualifications at level 3 and the manager holds a level 5 qualification. The nursery opens from Monday to Friday. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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