

House of Eden

Fishburn Primary School, East View, Fishburn, Stockton on Tees TS21 4AU



Inspection date	18 September 2018
Previous inspection date	1 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents, other professionals and schools are strong. Staff work closely to share information about children's care and learning. This provides effective continuity for children, including children who have special educational needs (SEN) and/or disabilities.
- The quality of teaching across the setting is good. Staff are qualified and knowledgeable. They have an in-depth knowledge of children's individual needs. They provide all children with an exciting range of activities and experiences that enables them to develop new skills.
- Parents speak very highly of the setting. Staff work closely with parents to help them support children's learning. They share information with parents to help them to understand how children's learning can be further supported at home.
- Staff are caring, sensitive and responsive to children's needs. There is a well-established key-person system, which helps children to form secure relationships. This helps to promote children's emotional well-being.
- Staff use effective questioning techniques and encourage children to think and respond for themselves. This helps to promote children's communication and language development.

It is not yet outstanding because:

- The manager has not fully developed effective supervision sessions with staff to raise the quality of teaching to an even higher level.
- Self-evaluation does not consistently include the views of staff, children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to support and supervise staff and focus even more effectively on enhancing the already good teaching
- develop further the systems for self-evaluation and include the views of staff, children and parents.

Inspection activities

- The inspector observed different activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Julie Campbell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a strong understanding of safeguarding procedures and know how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to ensure that they understand their roles and responsibilities. Staff complete regular training courses to help support their professional development. For example, staff in the baby room have attended specific training to help them work with younger children.

Quality of teaching, learning and assessment is good

Staff effectively use information from parents to assess young children's starting points accurately. They observe and track children's progress well. Managers and staff analyse the assessments and quickly identify any gaps in children's learning. Where children are identified as requiring additional support, staff develop individual support plans. Children develop mathematics skills well. For example, staff encourage older children to count as they build and use language such as 'less' and 'more' as they fill their pans in the mud kitchen. Staff provide children with a range of opportunities to make marks as they play. For example, young children make marks with chalks and older children make marks in shaving foam. Older children enjoy the involvement of staff in their role play and appreciate help when needed. For example, children ask for help to chop vegetables. Children's physical development is supported well. Children enjoy investigating the outdoor area, where they climb up wooden steps, and use spray bottles to develop small-muscle movements. Children are challenged and motivated to think critically. For example, older children enjoy trying to work out how to move leaves down a drainpipe. They get excited as they pour water down the pipe and watch the leaves move.

Personal development, behaviour and welfare are good

Staff take time to settle children in gradually. This includes spending time with children and their families before they start. This helps children feel emotionally secure. Staff support children's independence well. For example, children are encouraged to tidy up after themselves and they serve their own lunch. Staff provide some children with nutritious meals and talk to them about the importance of being healthy. Where children bring in their own lunches, staff work with parents to ensure the lunches are nutritious. Children behave well. They are happy and settled and show high levels of confidence during activities.

Outcomes for children are good

All children, including those who are in receipt of funded education, make good progress in their learning and development. Staff effectively support children's communication skills. Younger children develop their physical skills exceedingly well. For example, they enjoy playing musical instruments. Children of all ages and abilities are keen and motivated to learn. All children are well prepared for their eventual move to nursery and school.

Setting details

Unique reference number	EY381197
Local authority	Durham
Inspection number	10062738
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	32
Number of children on roll	68
Name of registered person	Corecare Fishburn Ltd
Registered person unique reference number	RP535400
Date of previous inspection	1 February 2016
Telephone number	01740620863

House of Eden registered in 2008. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one at level 5. The nursery is open Monday to Friday, 7.30am until 6pm, all year round. The nursery receives funding for early education for children aged two and three years old.

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