

# Mini Me's Nursery Barnsley

Eldon Street North, The Eldon Centre, Barnsley S71 1LQ



<b>Inspection date</b>	12 September 2018
Previous inspection date	18 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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## Summary of key findings for parents

### The provision is good

- Leaders are committed to raising the quality of practice and performance continually. The nursery environment is extensive and well resourced, and children are excited to learn.
- Teaching is strong and focused on key skills, including early literacy and mathematics, and children are prepared for school.
- Staff know their key children well. Parents comment that their children make good progress and that staff are passionate to do the best for children.
- Children are confident to try new activities and independently select their own equipment. They share and take turns as they play together indoors and outdoors.

### It is not yet outstanding because:

- The manager has recently implemented new systems to support staff but is not sharply monitoring how effective these are in continually enriching teaching.
- Occasionally, staff do not make the most of opportunities to encourage the youngest children to extend their speaking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to monitor the impact of newly introduced performance reviews, to focus support for individual staff as precisely as possible
- support staff working with the youngest children to be more consistent in seizing opportunities to extend children's speaking skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and the impact this has on children's learning.
- The inspector spoke to children and staff throughout the inspection.
- The inspector completed joint observations with the nursery manager and deputy.
- The inspector looked at relevant documentation, such as the nursery policies, children's learning journals and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jo Gogarty

## Inspection findings

### Effectiveness of leadership and management is good

Leaders have a good understanding of what the nursery does well. They regularly evaluate the provision and have clear plans to improve quality even further. They have introduced regular performance management reviews and provide staff with a range of training opportunities. Staff undertake peer observation to check the quality of provision and practice. This supports children's continuity of learning well. The curriculum offers a broad range of experiences, indoors and outdoors, that keeps the children actively engaged in learning. Leaders use assessment information to track children's progress rigorously. They work effectively with partners, such as speech therapists, to identify children who may need additional support in their learning and development. Safeguarding is effective. Staff regularly attend child protection training and leaders undertake appropriate checks to ensure that all staff are safe to work with children. Staff complete daily risk assessments to provide a safe environment.

### Quality of teaching, learning and assessment is good

Staff accurately assess what the children know and can do, and use this information to plan for next steps in learning. Staff keep parents informed about their children's development through regular consultation meetings, and parents report that they are pleased with their children's progress. Staff provide frequent opportunities for children to develop their physical skills. For example, they use large equipment, such as crates and planks, to climb on and balance as they create their own obstacle courses. Staff working with younger children introduce them to early literacy and mathematics. For example, they sing nursery rhymes and number songs as they ride on the see-saw or play in the sand tray. Older children learn about the world outside their immediate environment. For example, they explore and talk about the textures of conkers, leaves and rocks at the investigative table.

### Personal development, behaviour and welfare are good

Staff support children's personal, social and emotional development extremely well. They are good role models and encourage children to share and take turns. Children form strong attachments to their key person and staff respond sensitively to children's individual needs. Children are confident to try new experiences. Staff ensure that children are emotionally prepared for the next stage in learning. For example, staff help new children to settle quickly by using quieter areas of the nursery. Children are encouraged to feed themselves using cutlery from a young age. Children eat healthy, home-cooked food. Staff take account of children's allergies to ensure they eat food that is safe for them.

### Outcomes for children are good

Children develop key skills in readiness for school. For example, they look at fiction and non-fiction books and read stories aloud in the comfortable book areas. Older children learn about money and numerals as they buy and sell items in the 'souvenir shop'. Individual learning plans for children who have special educational needs and/or disabilities help them develop the skills they need for the future.

## Setting details

<b>Unique reference number</b>	EY478380
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10060252
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	126
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Mini Me's Nurseries Ltd
<b>Registered person unique reference number</b>	RP529329
<b>Date of previous inspection</b>	18 December 2015
<b>Telephone number</b>	01226 321855

Mini Me's Nursery registered in 2014 and is managed by Mini Me's Nurseries Limited. The nursery employs 25 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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