

<b>Inspection date</b>	17 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is inadequate

- Leaders do not ensure that all relevant documentation is accessible and available for inspection. They cannot demonstrate that all adults working with children have completed the required suitability checks. Therefore, children's safety is compromised.
- Staff do not have up-to-date safeguarding knowledge. They do not have a secure understanding of the legislation to protect children from harm or the correct procedures to follow if they have concerns about a child in their care or a member of staff.
- Leaders are not clear about the procedures to follow in the event of an allegation being made against a member of staff.
- Staff do not keep accurate daily records of the children on the premises, including the times that they arrive and leave the setting.
- Leaders have not put appropriate arrangements in place to support staff's professional development. Supervision, training and coaching are not robust enough. Staff are not supported to understand their roles and responsibilities.
- Leaders and staff have given insufficient consideration to risks associated with delivering and collecting children from school. For example they have not agreed what they should do if a child has an accident or sustains an injury and there is no one first-aid trained with the children.
- Young children are not assigned a key person to ensure that care is tailored to their individual needs during their time at the club.

### It has the following strengths

- Children learn about the importance of being kind and accepting of others, and these values are embedded in the club. Children are kind and behave well. Staff are good role models and are attentive towards children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all relevant documentation is easily accessible and available for inspection	24/10/2018
ensure all staff understand how to implement the safeguarding policy and procedures, in the event of a concern about a child's welfare	24/10/2018
ensure all staff have a thorough understanding of the 'Prevent' duty guidance to protect children from being drawn into radicalisation or be exposed to extreme views	24/10/2018
ensure the designated safeguarding officer has completed a relevant safeguarding course and is aware of procedures to follow in the event of a concern, including the steps to take in the event of an allegation being made against a member of staff	24/10/2018
maintain an accurate record of children's hours of attendance	24/10/2018
ensure that staff supervision, training and coaching are robust enough, to help them to understand their roles and to promote the interests and needs of children	24/10/2018
ensure that staff carry out effective risk assessment for the delivery and collection of children to and from schools, including how any accidents or injuries are to be managed	24/10/2018
provide all young children with their own key person who can support them and tailor care to their specific needs.	24/10/2018

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club leaders. She looked at some relevant documentation, such as the safeguarding policy.
- The inspector spoke to parents and took account of their views.

**Inspector**  
Teresa Lester

## Inspection findings

### Effectiveness of leadership and management is inadequate

Leaders do not use evaluation well enough to identify and address weaknesses in the provision. This results in breaches of statutory requirements. Safeguarding is not effective. The leaders do not ensure that all required documentation is available for inspection at all times. Records relating to the vetting procedures for all staff were not available for inspection. Therefore, the leaders were unable to demonstrate that children are cared for by suitable people. Staff have a suitable knowledge of some signs of potential abuse. However, some staff do not know the procedures to follow or who to report to should they have safeguarding concerns about a child or another member of staff. Furthermore, staff do not have a clear understanding of how to recognise and prevent children from being exposed to radicalisation or extremist views. This compromises children's safety. The leaders do not know the correct procedures to follow if an allegation is made about a member of staff. Arrangements for staff supervision and professional development are not effective. Leaders do not sufficiently monitor staff's practice and provide them with regular supervision sessions to help them improve their personal effectiveness, childcare skills, or identify training needs.

### Quality of teaching, learning and assessment is inadequate

Young children are not allocated a key person. Staff do not get to know the young children well to ensure that they tailor their care and support to meet children's individual needs. Despite this, children show affection towards the staff and involve them in their play. Staff encourage children to collaborate and consider each other's views. Older children are encouraged to teach younger children the rules of card and board games so that they can join in. Older children enjoy the responsibility of guiding their younger peers. Staff promote children's creativity through art activities. Children eagerly draw and design. Children are proud of what they make. Children confidently speak to the inspector. They say that they have fun at the club and enjoy attending.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean the setting does not assure children's welfare. Risk assessments for transferring children between the setting and school do not include action to take in the event of a serious accident or emergency. Not all groups of children are accompanied by qualified first aiders and unqualified staff say they would treat injuries. Staff fail to record the times of children's attendance, as required. Nonetheless, staff supervise the children effectively and ensure that children's whereabouts are monitored. They talk to children about safety and supervise them closely. This helps children to learn about keeping themselves and others safe. Children enjoy sitting together at mealtimes to talk about their day. They talk confidently about what types of food are healthy and the benefits of a balanced diet. Children follow good hygiene routines and are aware of the need to wash their hands before meals and snacks.

## Setting details

<b>Unique reference number</b>	EY552324
<b>Local authority</b>	Derby
<b>Inspection number</b>	10077891
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	McDonald, Venice Ann Marie
<b>Registered person unique reference number</b>	RP552323
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07527233495

Mac's Club registered in 2017. The club employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time. The club also opens during the school holidays from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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