

# Childminder report

<b>Inspection date</b>	21 September 2018
Previous inspection date	25 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **The provision requires improvement. It is not yet good because:**

- The childminder does not meet all of the statutory requirements. She has not maintained her paediatric first-aid qualification.
- The information the childminder gathers when children first start, does not always include enough detail about children's current abilities and interests.
- The childminder does not effectively monitor the quality of her practice and provision. She does not address identified weaknesses swiftly to ensure that she is meeting all the requirements of her registration.

### **It has the following strengths**

- The childminder is well qualified and experienced. She uses her good knowledge of child development to help her plan activities that promote children's learning.
- The childminder provides a homely environment and this helps children to settle quickly. She establishes warm relationships with the children and works closely with parents to promote children's individual care routines.
- The childminder supports children's language and communication skills well. She encourages young children's emerging speech and constantly engages them in conversation.
- The childminder promotes children's social development. Children enjoy outings in the local community to visit groups, such as stay-and-play sessions and regularly accompany the childminder to school to collect the older children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain and maintain a paediatric first-aid qualification.	01/12/2018

### To further improve the quality of the early years provision the provider should:

- gather more-detailed information about children's capabilities and interests when they first start to help plan for their learning and enhance their play experiences from the outset
- improve self-evaluation to help identify any weaknesses in practice and ensure these are swiftly addressed to support continual improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents from feedback provided by the childminder for the inspection.

### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management requires improvement

Although the childminder evaluates her provision and had identified that her paediatric first-aid qualification had expired, she has not acted swiftly enough to access appropriate training to renew this. However, the childminder does have sufficient knowledge to respond appropriately in an emergency to promote children's welfare. Safeguarding is effective. The childminder has a suitable understanding of how to keep children safe and understands the importance of reporting any concerns. The childminder knows how to identify and minimise potential hazards to promote children's safety, in her home and garden. The childminder networks with other local childminders to share good practice and ideas.

### Quality of teaching, learning and assessment is good

The childminder effectively observes children's learning and monitors their progress. However, the childminder does not always gain enough information when children first start to fully established their starting points. The childminder joins in children's play to enhance their learning. For example, younger children enjoy exploring a range of toys and resources. They use their good physical skills to bang objects together and laugh as they make a noise. The childminder communicates well with children, she encourages them to repeat their actions and uses descriptive words to help them make sense of what they are doing. The childminder sings songs and rhymes with the children, she models clapping and encourages the children to copy her actions.

### Personal development, behaviour and welfare are good

Children are happy and demonstrate a strong sense of emotional well-being and security. The childminder provides a range of age-appropriate toys and resources, that children can access independently. The childminder helps children to learn about healthy lifestyles and she provides regular opportunities for children to be physically active. Children behave well and learn to show respect for others. The childminder acts as a good role model and helps children to learn positive social skills, such as saying please and thank you.

### Outcomes for children are good

Children make good progress for their age and stage of development. They are active learners and confident communicators. Younger children use lots of babble and learn to socialise with others. Children learn skills that will help them to prepare for their eventual move to pre-school or school. They focus well on activities and show an interest in the world around them. Children enjoy looking at books and listening stories.

## Setting details

<b>Unique reference number</b>	221402
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10065159
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	25 September 2015

The childminder registered in 2000 and lives in the town of Wellingborough, Northamptonshire. She operates during term time from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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