

The New Spring Nursery School

All Saints Church Hall, East Sheen Avenue, London SW14 8AU



Inspection date	19 September 2018
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children arrive eager to learn and are happy and settled. A strong key-person system helps children to form secure attachments with staff. Children are confident to ask for help and share ideas. Staff model language well and extend children's vocabulary by asking questions and instigating discussions.
- Children are provided with a wide range of exciting and stimulating activities. There is a wonderful outdoor space that is available to the children throughout the whole morning. This provides them with an area in which they can explore, discover and use their imagination.
- Children are making good progress in all areas of learning and are well prepared for the transition to school.
- The manager has created excellent partnerships with parents. This has enabled a good two-way communication between nursery staff and home to support children's learning.
- Staff create an environment that is nurturing, caring and respectful. They provide the children with countless opportunities to become independent learners.
- The dedicated manager leads the setting extremely well. She consistently evaluates the quality of her provision, setting challenging and realistic targets for improvement.

It is not yet outstanding because:

- There is a process in place to manage the performance of staff, although best use is not made of this to drive improvement in staff to an even higher level.
- The tracking system used to monitor children's progress is not as precise as possible to support staff to identify and address any gaps in learning as early as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of performance management to help drive improvement in staff practice to the highest level
- strengthen further the monitoring of children's progress to help identify any potential gaps in their learning more precisely.

Inspection activities

- The inspector reviewed a range of documents, including safeguarding and staff files.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and took into account their views.
- The inspector had a tour of the setting.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have an extremely good understanding of the different ways in which they need to keep children safe. They know what steps to take if they have a possible concern about a child's welfare and they know who they should contact in these incidences. Safeguarding and child protection policies and procedures, including recruitment and staff suitability, are implemented consistently. The manager has a clear understanding of what her roles and responsibilities are with regards to keeping children safe. The manager evaluates her practice regularly and with great precision. She involves all staff with this evaluation, enabling everyone to share ideas and set realistic targets for the setting. Excellent partnerships with parents have created an environment where information is shared freely and openly. Parents speak incredibly highly of the staff, describing them as nurturing, motivated and knowledgeable. The manager has created strong links with local schools, which enables children to transition to the next stage in their learning with a great deal of ease and support.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Qualified staff have a good knowledge and understanding of how to promote the learning and development of the children in their care. They make good use of the observations that they take of the children, to plan appropriate and interesting activities. Staff provide children with a wide range of exciting activities and resources that promote imagination. For example, there is a bug hotel set up in the outdoor space, alongside baby baths with water and soap, for children to give the babies a bath. Staff provide many opportunities for children to learn about cultures and communities that may be different from their own.

Personal development, behaviour and welfare are good

Children behave extremely well. This is down to the staff consistently adhering to the agreed strategies the setting has put in place with regards to promoting good behaviour. Staff take the time to explain to the children what is, and what is not, acceptable behaviour. This is done in a respectful and gentle manner, which enables the children to learn and understand in a safe and secure environment. The children are immensely happy and have formed wonderfully loving and strong relationships with the staff. They are given a great deal of opportunities to become independent learners. For example, during an art activity, children were encouraged to put on their own apron and hang up their art work using pegs. Children are provided with a range of healthy fruits at snack time, which they were involved in the preparation of.

Outcomes for children are good

Children make good progress from their starting points. They are confident and enthusiastic learners who are able to persist for extended amounts of time at an activity. They have excellent listening skills and can follow instructions well. They are confident communicators, who are able to express their ideas and opinions well.

Setting details

Unique reference number	511425
Local authority	Richmond Upon Thames
Inspection number	10060943
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	13
Name of registered person	Maskell, Julie
Registered person unique reference number	RP512739
Date of previous inspection	10 December 2015
Telephone number	07944 040894

The New Spring Nursery School registered in 1992. It operates from a church hall in the London Borough of Richmond. It is open each weekday from 9.20am to 12.30pm during school terms. The nursery school employs three members of staff, two of whom, including the provider, hold appropriate early years qualifications at level 3. The setting is in receipt of funding for the provision of free early years education for children aged three and four years.

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