

Chickywicks Day Nursery

St. Johns United Reformed Church, Hallowell Road, Northwood,
Hillingdon HA6 1DN



Inspection date	19 September 2018
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider is dedicated and knowledgeable. She consistently uses the ideas of staff and parents to enhance the service she provides and drive forward improvements. For example, the outside area has been developed to support children further in learning about the natural world.
- Staff regularly observe and monitor children's progress. They quickly identify children who may need additional support and create timely strategies to help them catch up. All children make good progress from their different starting points.
- The provider and staff are particularly skilled at supporting children who have special educational needs (SEN) and/or disabilities. This is a key strength of the provision. Parents praise the constant support they receive and say how effectively staff work with them to support their children's development. Children benefit from the continuity in their learning. Staff improve outcomes for children.
- Children are happy, settled and behave well. Staff carefully nurture children's emotional well-being. Children thrive in the warm and caring atmosphere staff create.
- Staff understand how to support children's learning. They create interesting and stimulating activities that excite and delight children.

It is not yet outstanding because:

- Occasionally, staff do not organise group activities for younger children as effectively as possible so they meet the individual needs of all children as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in planning group activities for younger children more effectively to ensure their individual needs are met as fully as possible.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked with staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The provider constantly monitors staff's professional development, for instance, through regular supervision and support. Staff use the training they receive effectively, for example, to help them keep children safe and well. The provider works closely with other professionals to support children's learning and development as fully as possible.

Quality of teaching, learning and assessment is good

Staff effectively support children's physical development. Children laugh with delight as they become out of breath during a chasing game. They roll, jump, balance and slide. Children use their emerging writing to make lists during their creative play. Staff support children in learning that writing has purpose as they examine the labels on food items they use to make a shop. Children's mathematical skills develop as they count money, think about weight and explore size. Younger children join in with nursery rhymes and explore resources that support them in learning about technology. Children enjoy exploratory activities as they pour water, feel leaves and build with play dough.

Personal development, behaviour and welfare are good

Children enjoy carrying out simple, manageable tasks. For example, they help to lay the tables at lunchtime and scrape their plates when they have finished eating. Children learn about leading a healthy lifestyle as they eat nutritious food. They grow vegetables and enjoy cooking and eating them. Children form good bonds with each other and are kind and thoughtful. They benefit from regular opportunities to explore the surrounding area during outings to local green spaces. Staff and children celebrate each other's different backgrounds and experiences. Staff create a positive and inclusive environment where all children flourish.

Outcomes for children are good

Children are confident, self-motivated and excited by directing their own learning. For example, they delightedly use magnifying glasses to examine insects that they discover outside. Children decide to enrich story time and they find puppets for staff to use. They enjoy sitting and exploring books independently. Children use their developing mathematical skills to count as they move along balancing equipment. Children are sociable, interested in one another and happily join in each other's activities. For instance, they talk about what foods they like or dislike and their home lives. They rapidly gain the skills they need for the next stages in their learning, including school.

Setting details

Unique reference number	EY381842
Local authority	Hillingdon
Inspection number	10074163
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	31
Number of children on roll	20
Name of registered person	Chickywicks Nurseries Limited
Registered person unique reference number	RP528502
Date of previous inspection	18 May 2016
Telephone number	01923 841725

Chickywicks Day Nursery registered in 2008. The nursery is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. There are eight members of staff, all of whom hold appropriate early years qualifications from level 2 to level 5. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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