

Snapdragons Nursery Weston

Henley Lodge, Weston Road, BATH BA1 2XT



Inspection date	19 September 2018
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1

Effectiveness of leadership and management	Outstanding	1
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Quality of teaching, learning and assessment	Outstanding	1
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Outstanding	1
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Summary of key findings for parents

The provision is outstanding

- The motivational leadership team fully evaluates the effectiveness of the provision. For example, they meticulously analyse information about children's achievements to identify any weakness in their learning. The manager's exceptionally strong monitoring of the educational programme identifies any gaps in learning early. These are quickly addressed, so children quickly catch up.
- Observation, planning and assessment processes are particularly rigorous. Staff know the children remarkably well and plan activities to enhance children's learning. They are skilled in knowing how to challenge and extend children's learning even further. Children make outstanding progress in all areas of learning from their starting points.
- All children, including those who may be disadvantaged, are supported incredibly well through strong partnership working with parents and other professionals where needed. Leaders monitor the positive impact the use of additional funding has on children's learning to ensure high levels of achievement for every child.
- Leaders and staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff share 'video snapshot diaries' to help parents extend children's learning at home.
- Leaders and staff are excellent role models. They set high behavioural expectations. Children behave superbly well. They are extremely polite and respectful to each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children to develop their problem solving skills.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, children's observation, assessment and planning records and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders monitor staff closely and support them to reflect on their teaching practices. They develop ways to maintain and continually improve their high-quality teaching. Safeguarding is effective. Leaders and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. Leaders have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Leaders and staff use exceptionally rigorous risk assessments to ensure high standards of safety and hygiene throughout the setting. The highly-qualified staff work exceptionally well as a team and are motivated to continue with their professional development. For example, recent training on the benefits of play therapy has focused on supporting the emotional development of children. Leaders monitor staff closely and support them to reflect and continually improve their high-quality teaching.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children know and can do, and support them highly effectively to meet their full potential. They plan activities to challenge and extend children's learning. Staff offer children outstanding opportunities to experiment, discover and talk about why things happen and how things work. For example, children experiment using different ingredients to make erupting volcanos and discover how coloured water transfers to change the colours of flower petals. Staff support children to develop superb problem solving skills to perform calculations to reach a given number. On occasions however, the staff recognise they could do more to extend children's learning even further through their daily routines.

Personal development, behaviour and welfare are outstanding

Children are incredibly self-sufficient. For example, they serve themselves at mealtimes and take a full part in clearing away their plates and cutlery. Staff are excellent role models. For example, they respectfully ask babies for their consent to perform personal care routines. Children are supported incredibly well to develop an understanding of differences between themselves and others. For instance, staff involve parents in developing very impressive family displays.

Outcomes for children are outstanding

All children concentrate at an excellent level, in advance of expectations for their age and stage of development. Babies skilfully balance blocks to make small towers. Children have superb opportunities to develop pre-writing skills. For example, they write clearly recognisable letters for their names. They develop a tremendous understanding of working together to complete jigsaw puzzles. Children are superbly well prepared to develop the skills for future learning and eventual move on to school.

Setting details

Unique reference number	EY253622
Local authority	Bath and North East Somerset Council
Inspection number	10078086
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	158
Number of children on roll	304
Name of registered person	Snapdragons Nurseries Ltd
Registered person unique reference number	RP904902
Date of previous inspection	22 April 2013
Telephone number	01225 426255

Snapdragons Nursery Weston registered in 2003. It is located the Weston area of Bath. There are 34 staff members who work directly with children. Of these, one holds qualified teacher status, one holds an early years professional status, one holds a relevant levels 6 qualification, one holds a level 5 qualification, nineteen staff hold relevant qualifications in early years at level 3 and seven staff hold relevant qualifications in early years at level 2. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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