

Childminder report

21 Priory Close, New Romney, Kent TN28 8HH



Inspection date	13 September 2018
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The childminder has not notified Ofsted of changes to persons living on the premises and has not completed required suitability checks for a new household member.
- The childminder does not consistently make the most of opportunities to extend on the children's learning following their individual interests.
- On occasions, opportunities are missed to enhance children's understanding of good behaviour, such as taking turns and sharing, to develop their social skills further.

It has the following strengths

- The childminder is motivated to increase her knowledge of child development consistently, for example, through regular training, to help improve her practice. Her thorough understanding of children's patterns in play, for instance, helps her to plan suitably challenging activities for individual children.
- The childminder effectively includes the views of parents and children to help identify areas for further improvement within her practice. For example, the children benefit from a quiet rest area, enabling them to wind down after a busy day.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words during her interactions to help children build on their understanding and speaking skills.
- The childminder gives children plenty of praise and encouragement, which help to boost their self-esteem and confidence.
- All children make good progress in their learning from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the required information to enable checks to be completed, to establish the suitability of household members and effectively safeguard children.	12/10/2018

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend on the children's learning following their individual interests
- build on children's understanding of the expectations of good behaviour, to help develop their social skills further.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector reviewed written feedback from parents of the children attending.
- The inspector checked evidence of suitability checks and sampled relevant policies and procedures.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder has not informed Ofsted of a household member so that all suitability checks can be carried out. This potentially compromises the safety and welfare of the children in her care. However, the childminder identifies potential risks in the environment and addresses these while helping the children to gain an awareness of how to play in safety. She understands the child protection procedures to follow and she is fully aware of how to report any issues, should she have any concerns about the children's welfare. The childminder monitors the children's progress. She identifies any gaps or areas where children require extra support or challenges, and ensures the planning includes activities to help children to make progress in their learning and development. For example, strategies to help children with their speaking and language skills are implemented and effective.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She makes regular assessments of children's play and achievements, and shares these with their parents. This helps to ensure a consistent approach to the children's learning and development. She uses these assessments effectively to plan for children as individuals, to help them make good progress. Generally, the childminder effectively challenges and enhances children's knowledge and skills throughout their experiences well. For instance, as the children enjoy a story book, she encourages them to identify the different animals in the book. She introduces new words to describe the different animals, such as 'spiky hedgehog', and gives clear explanations about how they live. The childminder effectively enhances children's mathematical skills throughout their learning experiences. For instance, she encourages children to count, and consider and compare different sizes.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management, where the childminder has not notified Ofsted of changes to people living in the household and obtaining suitability checks, mean that children's welfare is not fully assured. Despite this, the childminder maintains a well-organised, welcome and stimulating environment in which children are happy, settled and keen to explore. The childminder makes the most of opportunities to enhance children's independence skills. For instance, children gain an understanding of how to follow hygiene routines independently, such as handwashing. Children develop an awareness of the need for a healthy lifestyle. They enjoy nutritious snacks and engage in discussions about healthy food choices.

Outcomes for children are good

Children are well prepared for their next stage of education or their move on to school. They enjoy engaging in early writing opportunities. Children develop a good understanding of diversity beyond their immediate family. For example, they have ready access to positive cultural images, books and diverse role-play resources. Children enjoy a range of outings that benefits their learning and development. For instance, children talk excitedly about exploring the local parks and places of interest, and gain an awareness of the local community.

Setting details

Unique reference number	126646
Local authority	Kent
Inspection number	10063854
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 January 2016

The childminder registered in 2000 and lives in New Romney, Kent. She works all day, Monday to Friday, throughout most of the year. The childminder holds a suitable level 3 childcare qualification.

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