

Childminder report

Inspection date	20 September 2018
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder shares information about children's progress with parents and gathers information about their learning from home. This helps to ensure all children make good progress from their starting points.
- The childminder makes good use of opportunities to support children in learning about people whose experiences may be different to their own. This helps to increase their awareness of diversity in the wider world.
- The childminder has good relationships with staff at other settings that children attend. This helps children to benefit from continuity in their learning.
- The childminder promotes children's language and communication skills well. For example, children make sandwiches and use descriptive language to describe the different tastes and textures.
- The childminder successfully evaluates her service. She uses this information effectively to target areas for development and to identify further ways to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not provide as rich and varied environment for those children that enjoy playing and learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision for children who enjoy playing outdoors, to achieve even better comes for children and to maximise their learning to the highest levels.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children interacting during their activities, and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to safeguard children and undertakes regular child protection training. She is confident about identifying the signs and symptoms of possible abuse, and knows the steps to take to protect children from harm. The childminder reviews her policies and successfully implements them in her everyday practice. Robust risk assessments help to ensure the indoor and outdoor environments are safe and secure. The childminder makes effective use of continual professional development to enhance her practice. For example, she attended wider safeguarding training and developed an awareness of how to identify children who may be at risk of exposure to extreme ideas or behaviours.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's development, and plans activities that follows children's interests. She monitors children's progress and uses their starting points to identify and narrow any gaps in learning. Children happily use their imaginations and pretend to work in a shop. They demonstrate a good understanding of mathematical concepts. For example, they weigh fruit and vegetables and learn to think about number. The childminder extends their learning and encourages an understanding of shape and size. Children develop an understanding of information technology, such as pretending to scan fruit. They listen and respond to questions and spend time engaged and focused on the activities.

Personal development, behaviour and welfare are outstanding

Children behave superbly and have excellent relationships with the childminder. They settle extremely quickly and are very happy. Children's sense of well-being is highly evident in the way they interact with the childminder. The childminder makes excellent use of opportunities to encourage children to consider and assess simple risks for themselves. For example, children focus intently and learn to use a knife safely when preparing snacks. They show an excellent understanding of personal hygiene and wash their hands without prompting. Children are extremely independent, for example, they enjoy taking responsibility for tidying up toys and washing their fruit.

Outcomes for children are good

Children are curious, keen to learn and enthusiastically choose what to do. They select and recognise their names and develop an understanding of letters and sounds. Children work through problems they encounter. For example, they understand the need to change batteries when toys fail to work. Children gain the key skills they need to prepare them for the next stage in their learning, such as their move on to school.

Setting details

Unique reference number	EY450666
Local authority	Hampshire
Inspection number	10063273
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	5
Number of children on roll	2
Date of previous inspection	13 August 2015

The childminder registered in 2012 and lives in Romsey, Hampshire. She is qualified to level 3 in childcare and education. The childminder operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four year-old children.

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