

# Childminder report

<b>Inspection date</b>	18 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The well-qualified childminder has developed her service well since registration. She provides a welcoming environment for children. There is a wide range of stimulating resources and activities available which supports children's learning and helps them to make progress.
- Children behave very well. They demonstrate that they feel secure and show a sense of belonging in the childminder's home. Children follow instructions and know how to share and be kind to others.
- The childminder builds positive relationships with parents. She regularly shares information and updates parents about their children's development. Parents comment that they are happy with the service they receive.
- The childminder works effectively with her assistant and demonstrates a commitment to making improvements. She evaluates her practice and takes account of the views of parents. The childminder is able to recognise her strengths and areas for further development.

### It is not yet outstanding because:

- The childminder does not consistently make full use of opportunities to further develop children's healthy lifestyles, particularly in relation to the importance of healthy eating.
- Although the childminder asks children questions, on occasions, she does not give them as much time as possible to think and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to further support the development of children's healthy lifestyles
- increase opportunities for children to think and respond to questions to extend their communication skills and learning further.

### Inspection activities

- The inspector observed activities and spoke with the childminder and her assistant at appropriate times.
- The inspector took account of parents' written and verbal comments.
- The inspector sampled a range of documentation, including children's development records and policies and procedures.
- The inspector viewed all areas of the premises available for children.
- The inspector observed a learning activity with the childminder.

### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed safeguarding training to update their knowledge and understanding of safeguarding issues. They know the correct procedures and the action to take if they have any concerns about a child's welfare. The childminder recognises the importance of ongoing professional development. She completes training and reads relevant publications to keep her knowledge up to date. The childminder supervises her assistant well. She provides support and training for her assistant to help ensure that together they provide a consistent approach to children's learning.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding how children learn. She uses developmental guidance to monitor their progress. The childminder and her assistant engage well with children and make learning fun. They provide activities which reflect children's interests. For example, children thoroughly enjoy water play. The childminder effectively extends children's mathematical development. For instance, she talks to them about size and weight and helps them recognise which toys float and sink. She extends their interest by adding bubbles. Children play imaginatively and interact well. For example, they laugh as they take turns to hide in the tent.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She is caring and attentive to their individual needs. For example, she recognises when children need the toilet and meets their personal care needs well. Children have regular opportunities to enjoy fresh air and exercise. They enjoy playing in the garden and make trips to the park. Children have opportunities to learn about differences between themselves and others, and develop a respect for others. The childminder provides opportunities for children to use their home languages, as well as English.

### Outcomes for children are good

All children, including those who speak English as an additional language, are able to make good progress in relation to their starting points. Children are confident to try and attempt to master new skills. For example, they develop skills in using cutlery and holding pens correctly. Children are confident, engage well and make choices their play. They are developing a wide range of skills in preparation for the next stages in learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY535858
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10076972
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Hounslow, in the London Borough of Hounslow. She offers care on weekdays from 7am to 7pm, all year round except for family and bank holidays. The childminder works with an assistant. She has relevant qualifications and holds early years professional status. The childminder provides funded early education for two-, three- and four-year-old children.

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