

The Play Station

Manley Road, Ben Rhydding, Ilkley, West Yorkshire LS29 8QH



Inspection date	20 September 2018
Previous inspection date	7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The well-qualified and experienced staff are passionate about their roles. They are committed to providing children with a wide range of interesting and stimulating activities from which to choose.
- Children say they are very happy at the club and they settle quickly. Staff are caring and friendly and form warm bonds with children. They join in with their play and clearly enjoy working with children. This successfully supports children's emotional well-being.
- Staff provide children with many opportunities to get fresh air and exercise and plan activities, such as ball games, that support children's coordination and large muscle control. This contributes to children's physical well-being.
- Staff receive good support to improve their professional development from the start. Leaders check that learning has been shared and understood when training is completed. This helps staff at all levels to improve their personal effectiveness.
- Managers and staff are positive about the improvements made to the club. They have high expectations and successfully promote a culture of self-reflective practice and teamwork that benefits the families who attend. Self-evaluation systems take into account the views of children and parents.

It is not yet outstanding because:

- At times, the organisation of some daily routines, such as snack time, does not support children to be fully involved or promote their independence and free choice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of some adult-led activities to help engage children, support their choices and promote their independence.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed the quality of activities indoors and outdoors. She assessed the impact this has on children's experiences.
- The inspector held a number of discussions with the management team. She looked at relevant documentation and evidence of the suitability of the premises and adults working in the club.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took their views into account.

Inspector
Shirley Maynard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have received updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Managers have developed robust risk assessment procedures to make sure the club is safe for children to use. Staff are vigilant and supervise children well. There are good systems for the safe recruitment and induction of staff. The manager closely monitors the work of staff. She provides them with regular opportunities to discuss children's individual needs. This helps to ensure that children receive individualised care. Robust procedures are in place to ensure that checks are made on staff's suitability at the point of recruitment and periodically afterwards. Parents feel very welcome in the setting. They value staff highly and appreciate the flexible service they receive. They comment that children are safe, happy and feel secure in the welcoming environment.

Quality of teaching, learning and assessment is good

Children enter the setting with excitement and enthusiasm. They clearly show that they feel confident and a sense of belonging at the club. They comment on the wide range of fun activities they take part in. Older children say they like playing board games, including chess, and then make play dough together. Staff monitor and record how the children play and the resources they use. Effective planning ensures that support offered to children is focused sufficiently on their individual needs. Children develop their conversational skills effectively and are confident speakers. They hold conversations with each other, taking it in turns to speak and listen. This supports children to learn skills for the future. Children use their imagination in the role-play area, they are imaginative and enjoy performing for their friends. For example, they confidently put on a pretend fashion show and recreate a popular television talent show together.

Personal development, behaviour and welfare are good

The club has highly successful strategies in place to involve parents in a two-way sharing of information. Children are allocated a key person and staff seek information from parents before their children start attending to ensure they feel confident to meet any specific needs the children have. For example, they know what children can and cannot eat in relation to their allergies. All staff have received appropriate training to administer emergency allergy medication. This helps to promote children's welfare. Children behave well, know what is expected of them and follow instructions carefully. Older children help their younger friends to find items they want and let others join in their activities. Children praise each other for their achievements. They use words, such as 'fantastic', 'awesome' and 'wow'. This contributes to children's high levels of self-esteem. Children learn the importance of leading a healthy lifestyle. They are provided with opportunities to play outdoors in the fresh air and are provided with nutritious, healthy snacks and drinks.

Setting details

Unique reference number	EY246265
Local authority	Bradford
Inspection number	10059824
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	49
Number of children on roll	64
Name of registered person	The Play Station (Wharfedale) Limited
Registered person unique reference number	RP521032
Date of previous inspection	7 April 2015
Telephone number	07790 610220 and 01943 600474

The Play Station registered in 2000 and is situated in Ben Rydding, near Ilkley. The club currently employs four core members of childcare staff, including the manager, all of whom hold relevant childcare qualifications at level 3 or above, including one with qualified teacher status. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm during term time, and 7.30am until 6pm during school holidays.

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