

# Childminder report

<b>Inspection date</b>	20 September 2018
Previous inspection date	31 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Since her last inspection, the childminder has provided Ofsted with the correct information to carry out thorough checks on people living or working on the premises. She has updated her knowledge and understanding of requirements. This helps her to improve the care and education she provides for children.
- The childminder uses purposeful interactions as she plays alongside children. She knows what children need to learn next and helps to extend their learning. This helps children to make good progress in their development.
- The childminder and her assistant are warm and caring with children in their care. They give children lots of praise as they play. This helps to successfully build their confidence and promote their well-being effectively.
- The childminder provides children with a variety of balanced and nutritious meals. Children help to plant and grow vegetables, which they regularly add to their meals. This helps to promote the importance of a healthy lifestyle and diet.
- The childminder and her assistant track children's progress over time. This helps to identify and close any gaps in their development.

### It is not yet outstanding because:

- The childminder does not take every opportunity to share information with other settings that children attend to help promote continuity in their learning and development.
- The childminder has not yet fully developed the performance management of her assistant.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the links with all other settings that children attend and share information to provide continuity in their learning
- develop the performance management of assistants further and target more precisely areas for continued professional development that will raise the quality of practice to a higher standard.

### Inspection activities

- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, evidence of qualifications and suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector took account of the views of parents through written feedback provided. She spoke with the children during the inspection.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant during the inspection.
- The inspector viewed areas of the childminder's home used for childminding.

**Inspector**  
Kerry Holder

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has worked hard to address the actions and recommendations raised at the last inspection. For example, she has improved her knowledge of providing parents with a written progress check for children aged between two and three years. This reflects the childminder's commitment to continual improvement. The childminder gathers the views of parents to help her identify and make improvements that have a positive impact on children's learning and outcomes. Arrangements for safeguarding are effective. The childminder and her assistant have completed relevant training and know the procedures to follow if they have any concerns about a child in their care. The childminder successfully implements a good range of policies and procedures, which is shared with parents. This contributes towards her maintaining a safe and secure environment for children and helps parents and carers to feel confident in her setting. The childminder works closely with parents to help support children effectively. For example, she talks to parents on a daily basis and shares information about their children's day.

### Quality of teaching, learning and assessment is good

The childminder offers a balance of adult-led and child-initiated activities. For example, young children show delight as they discover items of interest in a treasure basket of various objects. This contributes towards promoting young children's natural curiosity and sensory play. The childminder effectively promotes children's communication and language skills. She speaks clearly and repeats words. The childminder and her assistant sing to children, which helps them to feel emotionally secure and settled.

### Personal development, behaviour and welfare are good

Children settle easily into the childminder's care. She gathers information from parents and spends time getting to know children. This supports children's emotional security effectively from the start. Children have daily opportunities for outdoor play and physical exercise. They benefit from outings to the local park and community groups. This helps children to extend their social skills and build on their personal and emotional development. The childminder and her assistant act as good role models. They effectively manage children's behaviour and use positive strategies to reinforce appropriate behaviour.

### Outcomes for children are good

Children are happy, motivated and enthusiastic learners. They work within the typical levels of development for their age in all areas of learning. Children have access to a good range of easily accessible and high-quality resources to enable them to participate in purposeful play. Children are valued and respected. They learn about each other's similarities and differences. Children are well prepared for their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	319822
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10077427
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	31 October 2017

The childminder registered in 1992 and lives in Scholes on the outskirts of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. During the school holidays the childminder does not operate on Fridays. The childminder works with an assistant.

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