

Teacher Time

Tees Valley Gymnastics, Unit 10, Whitestone Business Park,
Middlesbrough TS4 2ED



Inspection date	19 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Relationships between staff and children are excellent. Staff know children extremely well and plan highly effectively to meet their needs. Children are confident and determined learners and their emotional well-being is particularly well supported.
- The learning environment is superb. The indoor and outdoor spaces offer high levels of challenge and support children to make choices as they play. Children benefit from daily sessions in the exceptionally well-resourced gym area. Children learn to use a wide range of equipment safely and develop excellent physical skills.
- Staff are extremely proactive in supporting parents to extend their children's learning at home. Parents are particularly positive about the learning activities that they can take home and share with their children. They say they are exceptionally well informed about their children's learning and development.
- The management team and staff complete detailed and robust action plans that support them to evaluate the quality of practice and address areas to be improved even further. Parental views are used to inform the actions plans and areas for improvement are focused on improving outcomes for children to the highest levels.
- Staff work in close partnership with local schools. They value feedback and training opportunities from teachers to further develop their practice and ensure that children are extremely well prepared for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children to develop their problem solving and mathematical skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team has robust systems in place to ensure all children are safeguarded and all staff have a thorough understanding of their role in safeguarding children. The staff team is fully committed to continually improving the quality of practice in the setting. The manager carries out robust supervisions and regular observations of practice. Staff are encouraged to undertake further qualifications and extensive training opportunities focused on providing the best possible learning experiences for children. Staff develop areas of expertise and take the lead on elements of practice to support the rest of the staff team in their professional development. The management team has identified the need to improve the already outstanding maths provision even further so that all mathematical learning opportunities are maximised.

Quality of teaching, learning and assessment is outstanding

Staff have in depth knowledge of how young children learn and use this to provide exciting learning experiences. For example, babies are delighted to explore in the sensory room. They enthusiastically take part in songs using props and demonstrate extremely high levels of interest as staff introduce counting skills. The outdoor area supports children's investigation and exploration skills exceptionally well. For instance, toddlers are highly engaged as they explore the effects of high winds on different materials. All staff are highly skilled in developing children's communication skills. Babies confidently repeat single words as they play, and toddlers are skilfully supported to extend their sentences as adults model using new vocabulary.

Personal development, behaviour and welfare are outstanding

Babies have exceptionally strong bonds with their key person. They learn to explore toys and resources whilst receiving reassurance from staff. Children's behaviour is exemplary. Older children are extremely proud to take responsibility for those that are younger. For example, they help them to follow simple routines. Children are highly enthusiastic to learn new things. Toddlers playing with dough are extremely eager to learn about wild animals. Staff skilfully teach them to name and describe animals. They support them to notice the different features of animals and support them to make comparisons. Children are highly motivated to use the new vocabulary to talk about the different animals.

Outcomes for children are outstanding

Children make excellent progress in their learning from their starting points. They develop excellent social and speaking skills. Pre-school children benefit greatly from focused teaching time to support their understanding of letters and the sounds they make. Children are extremely well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY536646
Local authority	Middlesbrough
Inspection number	10076744
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	60
Number of children on roll	53
Name of registered person	Teacher Time Limited
Registered person unique reference number	RP903129
Date of previous inspection	Not applicable
Telephone number	07730570806

Teacher Time registered in 2016. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above, including four who hold qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 8am to 6pm. The nursery also provides care during some of the school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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