

# Linwood Under Fives Playgroup

64-66, Southwall Road, DEAL, Kent CT14 9QA



<b>Inspection date</b>	19 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide children with an interesting environment, where they can make informed choices in their play to support their independence. Children make good progress in their learning.
- The manager and staff have a secure knowledge of how to safeguard children. They regularly attend child protection training and are fully aware of the procedures to follow to help protect children.
- Staff offer children a range of opportunities to play outside to practise their physical skills. For instance, children confidently use the cargo net and climbing wall to reach the top of the slide. This helps them to develop their coordination and muscle strength.
- Partnerships with parents are strong. Staff keep parents informed about their children's achievements regularly and provide information and resources to help parents support children's learning at home. For example, children take books home in their book bags to read with parents.

### It is not yet outstanding because:

- The manager does not critically evaluate the progress groups of children to target improvements accurately, to provide learning of the highest quality consistently.
- The staff do not provide children with the best possible opportunities to explore making marks when playing in all areas of the play group, to practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more-effective use of information from assessments to monitor the learning and progress being made by different groups of children, to help target teaching even more precisely
- review and improve the opportunities children have to develop early writing skills, to develop further their interest in literacy.

### Inspection activities

- The inspector observed staff interactions with children, and spoke to staff and children at appropriate times during the inspection.
- The inspector discussed with the chairperson and manager about how they support staff and develop the setting to improve outcomes for children and their families.
- The inspector carried out a joint observation with the playgroup manager.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector sampled a range of documentation, including children's learning folders, safeguarding policies and procedures, and staff training information.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager effectively deploys staff to ensure they closely supervise children to maintain their safety. The committee is determined to improve the playgroup and continually develops the service it provides. For instance, it is looking to improve how the outside area is used to give children more space to exercise and explore. There have been recent staff changes at the playgroup. The management has implemented strong induction procedures to ensure staff are supported fully in their roles. The manager monitors staff practice, and opportunities for their professional development are good. For instance, the manager works closely with a group of other settings to share best practice.

### Quality of teaching, learning and assessment is good

Staff make strong use of descriptive words to support children to develop their vocabulary. For instance, staff talk about the textures of the sand as children add water to it. Children enjoy being creative, such as mixing paints to make different colours. They are motivated learners and enjoy exploring and investigating. For example, they delight in mixing and digging in the mud kitchen. Overall, staff make effective use of observations and assessments. They identify children's next steps in learning and plan activities. For example, they plan small focus groups to support children to become more confident in social situations.

### Personal development, behaviour and welfare are good

Staff help children to gain a sense of achievement, such as praising them to help to develop their self-esteem. Staff provide children with a wide range of opportunities to learn about their local community. For instance, they take children on walks to the green grocers to purchase fruit and vegetables for snack time. Staff help support children's independence as they learn how to lead healthy lifestyles. For example, children serve themselves at snack time. Children's behaviour is appropriate to their age. For example, they are kind to their friends and make strong use of sand timers to know when it is their turn to play on the bicycles. Children learn to value and respect their own and other people's similarities and differences.

### Outcomes for children are good

Children develop good listening and attention skills. For example, they confidently join in at circle time and take their turn to sing and clap to the sounds in their name. They know the routines well, such as helping to tidy up and wash their hands before lunchtime. Children learn how to manage their own safety. For instance, they make sure the bottom of the slide is clear before going down. They make good progress and gain the skills they need for the next stage in their learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY537973
<b>Local authority</b>	Kent
<b>Inspection number</b>	10076965
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Linwood Under Fives Committee
<b>Registered person unique reference number</b>	RP522444
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07788838317

Linwood Under Fives Playgroup registered in 2017. The playgroup is committee run and is located in Deal, Kent. It is open Monday to Friday from 9am to 3pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The committee employs six staff members, five of whom hold a relevant early years qualification at level 3 or above.

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