

Childminder report

Inspection date	5 September 2018
Previous inspection date	11 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is experienced at using her skills well to provide a range of stimulating activities that children enjoy. This helps to motivate them to join in.
- Children are happy and settled. They share good, supportive relationships with the childminder that help to promote their emotional security.
- The childminder uses lots of praise and encouragement. This contributes to supporting children's self-confidence.
- Children take appropriate risk in their play. For example, they enjoy climbing on the large climbing frame in the garden. This helps to support their physical development.
- The childminder makes regular observations and assessments of children's learning. She plans appropriate next steps so they make progress in their development.
- The childminder shares information with parents and with other providers that children attend. This helps to provide continuity of care and fosters a shared approach to supporting children's learning.
- The childminder attends training. She seeks the views of her co-childminder to help evaluate her practice. Parents' comments are very positive about the quality of the provision.

It is not yet outstanding because:

- The childminder does not consistently gather enough detailed information from parents about what children can already do when they first start to attend.
- Opportunities for children to access resources independently and make choices about their play are not maximised in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children can already do when they first start to attend
- maximise opportunities for children to access resources independently and make choices about their play in the outdoor environment.

Inspection activities

- The inspector went on a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, parents' written comments and training records.
- The inspector considered evidence of the suitability checks carried out for all adults living or working in the home.

Inspector
Kate Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of potential signs of abuse. She knows the correct procedures to follow in the event of a concern, which helps to support children's welfare. The childminder uses effective risk assessment to help maintain a safe environment for children. She holds a current paediatric first-aid qualification. This helps to support children's well-being. The childminder monitors children's learning regularly. She plans targeted activities to close gaps in children's development quickly. The childminder shares ideas with her co-childminder which help to support her professional development.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic as she plays alongside children. She interacts well with them, following their interests and extending their learning. The childminder introduces new vocabulary and models actions for children to copy. She uses simple explanation to help foster their understanding. The childminder asks questions about what is happening. This helps to support children's thinking and their language development. Young children concentrate as they dig in sand and transfer it into buckets. They delight in creating different sounds as they explore a range of musical instruments.

Personal development, behaviour and welfare are good

Children are content and demonstrate a sense of belonging. For example, they willingly cuddle in close to the childminder as they listen to a story. The childminder supports children's self-care skills well. For example, young children are encouraged to wash their hands prior to eating and help to carry spoons to the lunch table. The childminder promotes positive behaviour and sets consistent expectations. For example, children are encouraged to take off their own shoes when they come into the house from the garden. The childminder promotes daily outdoor exercise and regular yoga activities for children. This contributes to supporting their good health. The childminder encourages children to take turns with resources. This helps to support their social skills.

Outcomes for children are good

All children make good progress in their learning. They become confident in their own abilities. They are well motivated and enjoy learning. Children begin to recognise letters and the sounds that they represent. They learn to write their own names. This contributes to supporting their literacy skills. The childminder promotes opportunities to count. She encourages children to talk about the relative sizes of objects, which contributes to supporting their mathematical development. Children develop skills that will help to support them in the next stage of their learning.

Setting details

Unique reference number	301360
Local authority	Oldham
Inspection number	10065395
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	11 March 2016

The childminder registered in 1993 and lives in Chadderton, Oldham. She operates all year round from 7.15am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder.

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