

Playhouse Day Nursery

Leighton Hall, Elthorne Park Road, London W7 2JJ



Inspection date	6 September 2018
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children benefit from a welcoming and nurturing learning environment where they feel safe and secure. Staff give children reassurance and praise as they learn new skills. Children develop a good sense of belonging and self-worth. Their behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning and development, including starting school.
- Children engage well in a range of activities to help them learn about other people and their cultures. For example, they learn about different festivals and taste food from different countries.
- Staff keep parents fully informed about their children's progress and well-being, and actively engage them in planning their next steps.
- Managers plan activities with the staff team and check the quality of the provision to ensure that children receive consistently good quality care and teaching.

It is not yet outstanding because:

- Staff do not consistently help older children to develop their physical skills to an even higher level.
- Occasionally, some staff do not encourage children to manage tasks themselves so that they can increase their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to help older children to further develop their physical skills
- provide children with more learning experiences to manage tasks themselves so that they can develop their independence even further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection. She reviewed parents' written comments and suggestions.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practice and know how to protect children in their care. Managers and staff check the progress of individual children and groups effectively. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly and offer them specific feedback to help them develop the quality of their practice. Staff receive regular professional development to strengthen their skills successfully. They work well with other providers and outside professionals to ensure that children receive the right support they require. Managers and staff act on the views and comments of parents and others, which helps them to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to provide engaging activities to enthuse children to learn. Staff introduce children to new learning experiences and show them how to use resources safely. Children have positive attitudes to learning and use creativity well in their play. For example, they build models purposefully and share their thoughts about what they have made. Children explore how coloured paints change when they mix. They create imaginative pictures and show their work to staff, who praise them for their good work. Children enjoy stories and rhymes and learn new words.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use positive and age-appropriate strategies to manage children's behaviour effectively. They also share their behaviour procedures with parents and children so that they know what is expected. Children learn to share resources fairly, take turns and play together in harmony. Staff help children to adopt healthy eating habits and meet their dietary requirements carefully. For instance, children know that fruit and milk help them grow and develop well. Staff conduct regular checks on the premises and resources to keep children safe.

Outcomes for children are good

Individual children make good progress and any gaps in their learning are closing. Young children become used to routines and learn to socialise with others. Older children recognise some letters and sounds. They are beginning to write words, such as their name, correctly. They can count, sort and match objects by colour and size. Children eagerly investigate resources using magnifying glasses. They make good comments on what they see, feel or taste.

Setting details

Unique reference number	EY474738
Local authority	Ealing
Inspection number	10075729
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	40
Number of children on roll	35
Name of registered person	Forfun Limited
Registered person unique reference number	RP910212
Date of previous inspection	6 July 2016
Telephone number	0208 8402851

Playhouse Day Nursery registered in 2014. It is open each weekday from 7.30am to 6pm and operates throughout the year. The provider receives funding to offer free early education for children aged two and three years. There are 12 staff; of these, 11 have relevant qualifications, ranging from level 2 or above.

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